

# Springfield Home-Readers Policy

## Intention

The purpose of home-readers is to enable the children to practise reading skilfully and fluently whilst developing a success and love of reading.



## Implementation

- (KSI) The children will take home a fully decodable home-reader from The Little Wandle Phonics Scheme. This book will only have the phonemes and high frequency words that have been previously taught, enabling the children to fully decode and read the text with accuracy and automatic fluency. The book will have been read in the weekly reading sessions outlined in the Little Wandle Scheme. (This will be allocated by the class teacher).
- The children will take a further decodable practice book from an end of phase box. So, if the child is currently learning phonemes from phase 3, they will take an extra book from the Phase 2 box to enable them to continue reading with fluency. (The children will choose their own book from the box).
- Reading books will be changed weekly – The children will be encouraged to re-read to increase automaticity and fluency.
- (KS2) The children will take home a book-banded reading book which is matched to their reading assessment. (This will be chosen by the child).
- The books will be changed as the child finishes it and reading records are signed by the grown-up.
- If a child is not enjoying a particular story, they change it, at the teachers' discretion.
- Reading records will be kept by the class teacher.
- The children will choose a library book, which is an interest book to share with a grown-up.
- Reading Baskets are available for the Reading Rockstar each week – a variety of books are available to read at home from the basket.

## Impact

The impact will be that reading outcomes are in line with national standards. The children will be able to blend and segment sounds in order to decode and read age-appropriate decodable texts. They will also be able to use their phonics knowledge to sound out unfamiliar words and use these skills when reading. The children will become automatic fluent readers who develop a passion for reading. Their automaticity will mean that they comprehend what they read and are able to discuss texts in depth, discussing, plot, authorial intent and their own reading preferences.