

Springfield Reading Policy

Intention

Our intent at Springfield is that all children have the skill and the will to read. Reading for Pleasure is at the forefront of our teaching of reading to ensure that the children enjoy reading. We want them to have access to quality texts to read and have daily experiences of being read to by an adult with the correct prosody. We intend to provide all children with the decodable skills, taught through our synthetic phonics validated scheme to ensure our children can read with fluency and prosody, which in turn supports understanding. We aim to provide all children with a wide knowledge of authors and styles from a range of cultures and time periods so they can confidently talk about books and their own reading habits and preferences. All of which will support the enrichment automaticity of the wider curriculum ultimately resulting in our children becoming lifelong readers.



Implementation

Phonics

Phonics is taught daily for 30 minutes starting in Reception using Little Wandle validated scheme. It is taught predominantly whole class with small intervention keep up groups. Any children who do not pass the phonics screening complete the programme in year 2 and retake.

Reading For Pleasure

We have a daily Reading for Pleasure session (15 minutes) where the children have access to high quality reading materials of their choice.

Story Time

This is daily across the whole school. In KS1 we use the Closing the Language Gap through Story training to ensure story time is purposeful and develops reading and vocabulary. In KS2 we use curriculum story time pathways to ensure KS2 can enjoy story at the same time as developing their knowledge of our wider curriculum.

Reading Fluency

This is developed through regularly hearing adults read aloud with prosody and with strategies such as echo reading.

Reading Comprehension

This is taught through the use of a class core text. We use two clear methods for teaching reading comprehension – Reciprocal Reading and VIPERS questioning techniques so the domains are taught discretely. In KS1 this is 3 x weekly as part of the Little Wandle Reading Scheme. At KS2 this is weekly when the English lesson has a specific reading focus.

Impact

Our children will be able to read fluently and enjoy reading!

This focus on reading for pleasure and providing children with a wide range of reading materials will have a direct impact upon reading standards across the whole school. In theory, this should also have a greater impact upon other aspects of the curriculum including their vocabulary choices and sentence structures in writings well as other areas of the curriculum as these become more accessible through the improvement in reading. Children at Springfield will be able to talk about their reading preferences and be able to make choices over which books they choose to read. They will also be knowledgeable about authors and illustrators and as they become more mature readers, they will be able to analyse the intent of the author upon the reader.