

# Springfield Spelling Policy

## Intention

Spelling is an important skill that requires explicit teaching so that children can write with fluency and automaticity. At Springfield, we use Sounds and Syllables – a sensible approach to Spelling scheme devised by Jason Wade education. This builds on the children's phonics knowledge taught as part of our Little Wandle phonics scheme and continues to use phonics as the first strategy for teaching and learning spellings. Our intent at Springfield is that all children will use the strategies to spell accurately and confidently tackle unknown words using their increased phonics knowledge.



## Implementation

Spelling will be taught as part of Little Wandle Phonics scheme in EYFS and year 1.

In Year 2 and KS2 the children will be taught spelling using the Sounds and Syllables – a sensible approach to spelling scheme.

Spelling will be taught discretely each day at the start of an English lesson at year 2 and KS2

The children will be taught whole class spellings which are age-appropriate and will have the strategies to support the SEND pupils – only in extreme circumstances will spellings be differentiated.

The children will be encouraged to use the 5-step strategy for spelling.

The children will use mini whiteboards throughout the day to practice the strategy including in curriculum sessions.

The staff will provide working walls to support the teaching of spelling.

## Impact

The impact will be that spelling outcomes at the end of both Key stages are in line with national standards. GPS outcomes at KS2 will be in line with National expectations. The children will be able to split words into syllables and sounds in order to spell words. The spelling strategy will enable spelling to be accurate and in turn the children's writing will improve as basic spelling will become automatic allowing for more creativity and focused concentration on the content of the writing.