



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>An increase in children accessing competitive sport</i>	<p><i>More clubs set up and organized for the 23/24 academic year. An increase in the number of children across all key stages attending clubs both at lunchtime and after school.</i></p> <p><i>Winners of the Sandwell Football league</i></p> <p><i>Entered the Dance Festival with plans to continue the dance club into the next academic year</i></p>	<p><i>To enter more competitions locally and engage a variety of children</i></p> <p><i>To set up a girls only football club, including lunchtime provision</i></p>
<i>Gold school games mark received in Summer term</i>	<i>Recognized that 60% of local competitions were entered by the school</i>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Upskill teaching staff to confidently deliver the PE curriculum.</i>	<i>Staff and children</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Staff will be able to confidently and competently lead PE sessions from the new scheme</i>	<i>£750</i>
<i>To join Wood Green Academy School Sports Partnership Membership</i>	<i>Staff and children</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Children will participate in a variety of events including Year 6 transition events, SATS sports celebrations. School will gain FA partnership, staff CPD and 1:1 support</i>	<i>£750</i>
<i>To increase the level of daily physical activity in school. RB Gym and Sport to work with children during lessons and lunchtime. After school clubs</i>	<i>Children and staff</i>	<i>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i>	<i>A mix of age and genders to attend clubs. Lunchtime clubs will initially target girls based on analysis of previous year's data. Data shared with RB Gym coach and</i>	<i>£2000</i>

<p>included. 4 clubs in total (2 at lunch time, 2 after school)</p>		<p>school.</p>	<p>assessment tracker shown to be in line with school expectations.</p>	
<p>Development of active events during the school calendar</p>	<p>Children</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>&gt;95% will participate in fundraising events eg The Santa Dash</p>	<p>£100</p>
<p>2 hours of PE delivered weekly following the newly bought scheme (Get Set)</p>	<p>Children</p>	<p><b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>&gt;95% of children will participate in 2 hours of PE per week</p>	<p>£1490</p>

<p>Continue to review the H&amp;S policies linked to PE to ensure they are in line with AFPE guidelines</p>	<p>Children and staff</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Staff will teach in line with AFPE guidelines</p>	
<p>Year 4 top-up swimming</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>80% of Year 4 children will confidently and competently swim 25m on front and back and perform safe self-rescue</p>	<p>£3000</p>
<p>Equipment to be purchased for newly taught skills and subjects in the Get Set Scheme</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will participate in high quality PE lessons</p>	<p>£4000</p>
<p>Increase the opportunities for our pupils, of all abilities, to participate in competitions. Enter</p>	<p>Children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>&gt;65% of competitions offered by the School Games will be entered and competed in</p>	<p>£3000</p>

and compete in school games and local authority competitions				
Use a qualified football coach to train school football team to increase ability of school to offer training and matches to more pupils.	Children	Key indicator 5: Increased participation in competitive sport.	Children will maintain a strong position in the league and compete in the county division due to winning the league during the 23/24 season	37hrs x £25 = £925 £200
To set up a girl's only football club to train alongside the mixed Y5/6 team and to offer this provision at lunch times too	Children	Key indicator 5: Increased participation in competitive sport.	100% of the girl's team will compete in matches throughout the year. New kit to be bought for team.	£100
Use a qualified dance teacher to choreograph and teach children in order to enter competitions and festivals	Children	Key indicator 5: Increased participation in competitive sport.	The Walsall Dance Festival will be entered and 100% of the dance team will participate	£100

<p>To maintain the standard achieved by gaining the school games mark and to then begin preparing to achieve the platinum standard</p>	<p>Children, staff and wider school community</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>PE lead to begin to collate evidence to apply for platinum award. Standards achieved by gaining gold to be maintained. Lesson observations, assessments and planning to ensure consistency and high quality provision across school.</p>	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff at the centre lead the sessions and one member of the Year 6 teaching team is a qualified swimming teacher.</i></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>B Taylor Teacher and PE lead</i>
Governor:	
Date:	