



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Improved playground markings</i>	<i>Improved levels of physical activity and supported the delivery of PE lessons/Sports Day.</i>	<i>Accessed by all children in school</i>
<i>An increase in children accessing competitive sport</i>	<i>More clubs set up and organized for the 23/24 academic year. An increase in the number of children across all key stages attending clubs both at lunchtime and after school.</i>	<i>To enter competitions locally and engage a variety of children</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Upskill teaching staff to confidently deliver the PE curriculum.</i>	<i>Staff and children.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>PE Lead has attended CPD to enable the implementation of Physical Literacy to enable staff to help children lead a more healthy, active, lifestyle. Teaching staff had a deeper understanding of how physical literacy impacts children's lives and how to engage their children; as a result, the percentage of children reaching the expected standard in PE increased</i>	<i>£700</i>
<i>Dancedesk Network Support for the PE lead through cluster school meetings.</i>	<i>PE lead, staff and children.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Increase in knowledge for the subject lead and more networking across schools. Subject lead able to</i>	<i>£2000</i>

<p>To increase the level of daily physical activity in school. Active Playground – WBA sports coaches to work with children each lunchtime. After School Clubs. 4 lead by WBA coach (activity changes each half term).</p>	<p>Children, staff and lunch supervisors</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>disseminate knowledge to school staff and encourage them to engage in initiatives; as a result, PE learning walks have been positive and shown children making progress within and across lessons.</p> <p>Striver data is used to gather information about children’s attainment and progress. Data shared with WBA to encourage involvement of these children in lunch time clubs. Lunchtime staff engage in active breaks with the children and suggest/play a range of activities.</p> <p>A mix of age and genders attended WBA clubs and all clubs</p>	<p>£4900</p>
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<p><i>Development of active events during the school calendar</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>were taken up with over 80% capacity on all registers. After school clubs then led on to some children developing an interest in doing this sport competitively</i></p> <p><i>96% of children in school engaged in Santa Dash</i></p> <p><i>85% of children in school engaged in penalty shootout day to develop football skills and increase interest in competitions</i></p>	<p><i>£50</i></p>
<p><i>2 hours of PE delivered weekly following the newly bought scheme (Striver)</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>All year groups incorporate 2 hours of PE into the timetable weekly. Year 4 and 6 accessing 1 term of swimming throughout the year. Scheme and</i></p>	<p><i>£2150</i></p>



<p><i>Year 6 to engage in extra top-up swimming during the Summer term</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>64% of children leaving year 6 can swim confidently and competently and perform safe self-rescue.</i> <i>94% of children took part in a water-safety lesson which was imperative due to living near a canal</i></p>	<p><i>£3000</i></p>
<p><i>Equipment purchased for new skills and sports that are being taught or competed in</i></p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>A range of new sports taught and competed in, and new equipment used by all classes</i></p>	<p><i>£4000</i></p>

<p><i>Increase the opportunities for our pupils, of all abilities, to participate in competitions.</i></p>	<p><i>Children and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>A variety of clubs provided for the children (lunch time and after school) to develop competitive nature and in readiness to compete.</i></p>	<p><i>£900</i></p>
<p><i>Use a qualified football coach to train school football team to increase ability of school to offer training and matches to more pupils.</i></p>	<p><i>Children and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Football team trained weekly and competed in Sandwell league. Children won the Sandwell league for the 23/24 season.</i></p>	<p><i>37hrs x £25 = £925</i> <i>£200</i></p>
<p><i>Use a qualified dance teacher to choreograph and teach children in order to enter competitions and festivals</i></p>	<p><i>Children and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>100% of the dance club competed in local Dance Festival and performed with a variety of other schools. All children gained confidence performing to whole school community</i></p>	<p><i>£100</i></p>

<p><i>Enter and compete in school games and local authority competitions</i></p>	<p><i>Children and staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>60% of competitions entered and competed in by the local authority. 34% of children across school have had access to competitions in various sports.</i></p>	<p><i>£100</i></p>
<p><i>Gain the school games mark</i></p>	<p><i>Children, staff and wider school community</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Gold school games mark received in summer term 24.</i></p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Use a qualified football coach to train school football team to increase ability of school to offer training and matches to more pupils.</i>	<i>School football team won the Sandwell primary football league</i>	<i>To begin a girls only team next academic year To be involved in the county league due to winning the Sandwell league</i>
<i>Enter and compete in school games and local authority competitions</i>	<i>60% of competitions entered and competed in from the local authority. 34% of children across school have had access to competitions in various sports.</i>	<i>To engage over 45% of children in competitions in the next academic year</i>
<i>Gain the school games mark</i>	<i>Gold school games mark received in Summer term</i>	<i>To maintain the gold award and begin the process of gaining evidence for platinum</i>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<p><i>2 swimming lessons were missed due to the pool being hired for other events.</i></p> <p><i>Due to being in a deprived area 15% of children struggled to bring the appropriate kit for swimming lessons.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<p><i>Children currently go swimming in Year 4.</i></p> <p><i>They are then reassessed in Year 6, but we have noticed that the older children are more reluctant to engage, so year 4 will swim for the 3 terms next academic year and assessments made to report KS2 outcomes.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p><i>Children were reassessed on this skill in Year 6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff at the centre lead the sessions and one member of the Year 6 teaching team is a qualified swimming teacher.</i></p>

Signed off by:

Head Teacher:	<i>A. Bhardwaj</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>B Taylor Teacher and PE lead</i>
Governor:	
Date:	24.7.24