

Springfield Reading Corner Policy

Intention

The purpose of the reading corner is to both engage the children and draw them into the reading area and provide them with quality age-appropriate fiction, non-fiction and poetry books which they can access in school. The aim of this policy is to promote reading for pleasure through a love of quality books

Article 29 - Aims of Education: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.



Date: 28th November 2023

Review: July 2024

Implementation

All classes will have a reading display in their classroom. These will vary from classroom to classroom but must be engaging. There will be quality books provided which are kept tidy and regularly updated. The children will be able to access the reading materials during quiet reading time, wet playtimes or lunchtimes. The children may borrow a book they are particularly interested in with permission from the class teacher. The teacher should discuss favourite authors and keep up to date with new titles as well as introducing the children to classic texts to enhance their 'cultural capital.'

To include:

- Modern fiction including picture books
- Traditional Tales
- Non-fiction
- Poetry
- Newspapers/magazines
- Graphic Novels

Impact

This focus on reading for pleasure and providing children with a wide range of reading materials will have a direct impact upon reading standards across the whole school. In theory, this should also have a greater impact upon other aspects of the curriculum including their vocabulary choices and sentence structures in writings well as other areas of the curriculum as these become more accessible through the improvement in reading. Children at Springfield will be able to talk about their reading preferences and be able to make choices over which books they choose to read. They will also be knowledgeable about authors and illustrators and as they become more mature readers, they will be able to analyse the intent of the author upon the reader.