

Springfield Handwriting Policy

Intention

At Springfield, we are very proud of our pupil's handwriting; we use the Kinetic Letters handwriting scheme to teach handwriting. It promotes the four strands of learning: making bodies stronger, learning the letters, holding the pencil and flow and fluency to ensure handwriting is automatic so at KS2 children can concentrate on content rather than the physical process of writing

Article 29 - Aims of Education: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.



Date: 28th November 2023

Review: July 2024

Implementation

- Kinetic letters scheme is used to teach handwriting from EYFS to KS2.
- All staff have access to training and resources to teach kinetic letters.
- In EYFS the focus is on core body strength using the movements outlined in the scheme before moving into learning the letters.
- At KS1 the children continue to work through learning the letters developing strength, flow and fluency.
- Teaching of handwriting may occur in the hall where the children can lie in lizard position to develop their core strength.
- Staff will follow the 4 -part lesson structure.
- Children will complete a daily practice patch in their English books.
- At year 2 when the children are ready, they learn to join to improve flow and fluency.
- Handwriting is taught daily in EYFS KS1 and LKS2.
- All displays that the children are expected to read will be in the kinetic letters font.
- Staff will use kinetic letters font when modelling writing for the children.

Impact

The impact will be that all children at Springfield develop a neat and legible handwriting style that flows and is fluent. This will enable children the automaticity required to enable them to concentrate on the content of their writing and in hand improving standards in their written outcomes in both Key Stages. They will establish and maintain high expectations of presentation and our pupils will understand, by the end of Year 6, the importance of neat presentation and the need for different letterforms to help communicate meaning clearly.

