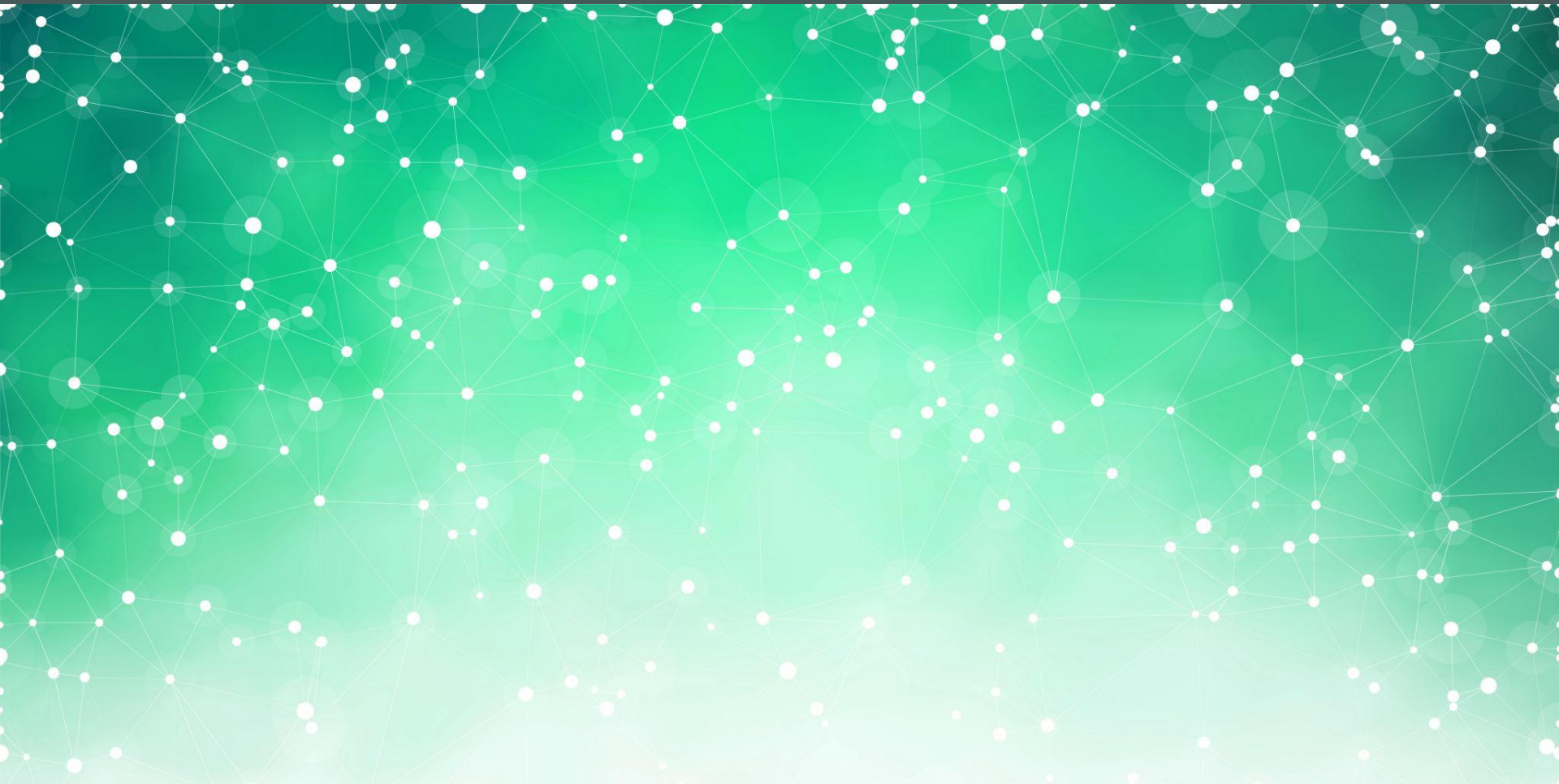


Welcome to our year 5  
workshop.



# Welcome to Year 5's parent workshop

We have decided to focus on Maths – and especially multiplication.

We know this may seem a little strange due to the big multiplication push in Year 4, but multiplication doesn't stop there.

This is the Year 5 overview.

You can see just how much multiplication comes into it.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b> FREE TRIAL VIEW	Number <b>Addition and subtraction</b> VIEW	Number <b>Multiplication and division A</b> VIEW	Number <b>Fractions A</b> VIEW								
Spring	Number <b>Multiplication and division B</b> VIEW	Number <b>Fractions B</b> VIEW	Number <b>Decimals and percentages</b> VIEW	Measurement <b>Perimeter and area</b> VIEW	<b>Statistics</b> VIEW							
Summer	Geometry <b>Shape</b> VIEW	Geometry <b>Position and direction</b> VIEW	Number <b>Decimals</b> VIEW	Number <b>Negative numbers</b> VIEW	Measurement <b>Conversion units</b> VIEW	Measurement <b>Volume</b> VIEW						

You Do

Year 4 example

		<b>H</b>	<b>T</b>	<b>O</b>	
		4	3	9	
	x			2	
		<hr/>			
		<hr/>			

I Do

$52 \times 34 =$

You Do

$$46 \times 64 =$$

I Do

$$337 \times 46 =$$

You Do

$$214 \times 53 =$$

Amir scores 4,680 points in a computer game for 12 games in a row.

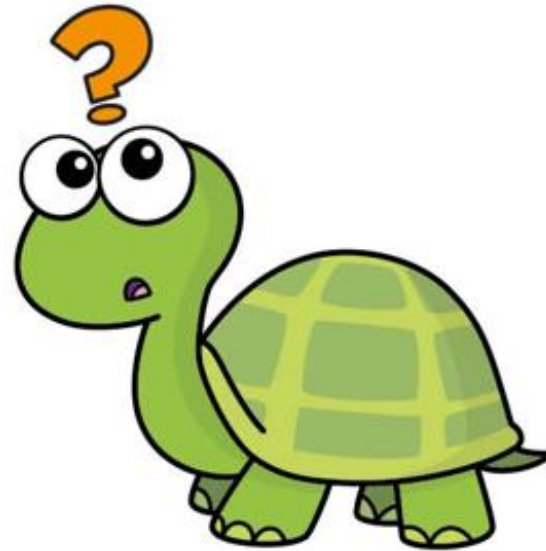
Whitney scores 2,512 points every game for 24 games.

Who scores more points?

Show your workings.

Tiny has multiplied 47 by 36





			4	7	
	×		3	6	
		2	8 <sub>4</sub>	2	
		1	4 <sub>2</sub>	1	
		4	2	3	
		1			



What mistake has Tiny made?

What is the correct answer?

Teddy has spilt some paint on this multiplication.

			2		6	9		
	×				2			
			<hr/>					
		2	2 <sub>6</sub>	9 <sub>5</sub>	5 <sub>7</sub>	2		
		5 <sub>1</sub>	7 <sub>1</sub>	3 <sub>1</sub>		0		
			0	3	3	2		
		<hr/>						
		1	1	1				

What are the missing digits?

Converting improper fractions to a mixed number.

I Do

$$\frac{8}{3} =$$

You Do

$$\frac{9}{4} =$$

Challenge

$$\frac{34}{8} =$$

Converting a mixed number to an improper fraction.

I Do

$$2\frac{1}{4} = \boxed{\phantom{000}}$$

You Do

$$2\frac{1}{3} = \boxed{\phantom{000}}$$

Challenge

$$7\frac{3}{8} =$$

Finding fractions of an amount.

I Do

$$\frac{2}{3} \text{ of } 27 = \boxed{\phantom{000}}$$

You Do

$$\frac{2}{3} \text{ of } 63 = \boxed{\phantom{000}}$$

Challenge

$$\frac{3}{8} \text{ of } 96 =$$



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Topmarks



Please take your child's login.