

## Springfield Primary School Curriculum Overview

<b>Year group Year 1</b>	<p>Key Themes – All About Me Our bodies / relationships / keeping safe / England (The UK) Our local area / faith            Continuity and Change - seasons / growing / the changing world / historical changes over time / technology            Significant People and events – significant characters / events that shaped the world.            Diversity – knowledge of people and places / culture / faith / Our local area / tolerance</p>												
<b>Science</b>	<u>Biology</u> The Human Body  7 steps	<u>Biology</u> Seasonal Changes  2 steps	<u>Chemistry</u> Materials  7 steps	<u>Biology</u> Seasonal changes  2 steps	<u>Biology</u> Planning A  1 step	<u>Biology</u> Animals  9 steps	<u>Sustainability</u> Caring for the Planet  2 steps	<u>Biology</u> Seasonal changes  2 steps	<u>Biology</u> Planning B  2 steps	<u>Biology</u> Plants  7 steps	<u>Biology</u> Planning C  2 steps	<u>Sustainability</u> Growing and Cooking  2 steps	<u>Biology</u> Seasonal changes  3 steps
<b>RE</b>	<u>Christians</u> What do Christians believe God is like?		<u>Christians</u> Why does Christmas matter to Christians? How and why do we celebrate special times?		<u>Christians, Muslims, Sikhs and Hindus</u> Who celebrates what, how and where Celebrations that matters in Sandwell		<u>Christians, Muslims, Sikhs and Hindus</u> Holy places		<u>Muslim</u> Beginning to learn Islam, stories from the Prophet			<u>Sikh</u> Beginning to learn about Sikhs (stories of the Gurus)	
<b>PSHE/RHE</b>	HMHM Friendships		HMHM Belonging		HMHM My Wider World		Christopher Winter Growing and Caring for Ourselves		Christopher Winter Medicine and People Who Help Us			Internet Safety – self-image and identity. Water Safety Transition	
<b>Computing</b>	Computing Basics 2 weeks		Computing systems and networks – technology around us 1:1		Creating Media – Digital Painting 1:2				Programming 1:3 – Moving a Robot and Programming Animations 1:6				
<b>History</b>					<u>Continuity and Change</u> Toys								

<b>Geography</b>		<u>Fieldwork</u> My school			Continents and Oceans Hot and Cold areas	
<b>PE</b>	PE Fundamentals		Dance		Athletics	
<b>PE</b>	Gymnastics		Games Ball Skills	Games Invasion	Games Net and Wall	Games Striking and Fielding
<b>Art</b>	Drawing -Self-portraits Picasso		Printing – Investigating pattern William Morris		Sculpting -Land art Andy Goldsworthy	
<b>Music</b>	<u>Introducing Beat</u>		<u>Adding Rhythm and Pitch</u> <i>Use voices expressively - Spring 2 Play</i>		<u>Introducing Tempo and Dynamics</u>	
<b>Design Technology</b>				Mechanisms – Sliders - Easter moving storyboard		<u>Food</u> Preparing Fruit and Vegetables

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Year group Year 2												
Science	<u>Biology</u> Animals need for survival.  6 step	<u>Biology</u> Humans  4 steps	<u>Chemistry</u> Materials  10 steps	<u>Sustainability</u> Plastic  2 steps	<u>Biology</u> Plants (Light and Dark)  5 steps	<u>Biology</u> Living things and their habitats  9 steps	<u>Biology</u> Plants - (Light and Dark)  1 step	<u>Biology</u> Plants – Bulbs and Seeds  4 steps	<u>Biology</u> Growing Up  6 steps	<u>Biology</u> Plants – Bulbs and Seeds  1 step	<u>Biology</u> Growing Up  1 step	<u>Sustainability</u> Wildlife  2 steps
RE	<u>Christians, Muslims, Sikhs and Hindus</u> Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?		<u>Christians, Muslims, Sikhs and Hindus</u> What can we learn from sacred books and stories?		<u>Christian</u> What is the 'good news' Christians believe that Jesus brings?		<u>Christian</u> Why does Easter matter to Christians?		<u>Sikhi</u> Beginning to learn Sikhi the Gurdwara and place to belong <u>Muslim</u> Beginning to learn Islam? What can we learn from Muslims in Sandwell (repeat)			
PSHE/RHE	HMHM All About Me		HMHM Resilience and Coping		HMHM Being the Best I can Be		Christopher Winter Differences		Christopher Winter Keeping Safe			
Computing	Information Technology around us 2:1 and Online safety				Creating Media – Digital Music 2:5				Programming 2:3- Robot Algorithms and Programming quizzes 2:6			
History	<u>Historical Significance</u> Voyage of the Titanic								<u>Similarities and Differences</u> Queens – Victoria, Elizabeth II			

<b>Geography</b>			<u>Aprica</u> Human and physical features (+vocab) of Aprica – similarities and differences	Countries and Capital cities of the UK		
<b>PE</b>	PE Fundamentals		<u>Gymnastics</u>		<u>Athletics</u>	
	<u>Games</u> <u>Ball Skills</u>	<u>Games</u> <u>Invasion</u>	<u>Games</u> <u>Net and Wall</u>	<u>Games Striking and Fielding</u>	<u>Dance</u>	
<b>Art</b>	<u>Painting – Seascapes</u> JMW Turner		<u>Textiles – African weaving Kente cloth</u> Anni Albers		<u>Collage -Painting with scissors</u> Henri Matisse	
<b>Music</b>	<u>Glockenspiel – Stage 1</u>		<u>Exploring Simple Patterns</u>		<u>Inventing a Musical Story</u> <i>Use voices expressively – Summer / Play</i>	
<b>Design Technolog y</b>		<u>Textiles</u> Templates & joining (making a Christmas puppet)		<u>Structures</u> Free standing structures	<u>Food – (small unit)</u> Sandwich Making	<u>Mechanisms</u> Wheels & Axles (design & make wheeled trolley)

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<b>Year group Year 3</b>														
<b>Science</b>	Biology Skeletons  3 steps	Biology Movement  1 step	Biology Nutrition and Diet 3 steps	Sustainabi lity Food Waste  1 step	Chemistry Rocks  3 steps	Chemistry Fossils  2 steps	Chemistry Soils  3 steps	Physics Light  6 steps	Biology Plants A  6 steps	Physics Forces  2 steps	Physics Magnets  2 steps	Biology Plants B  1 step	Sustainabil ity Biodiversity  1 step	
<b>RE</b>	<u>Christians and Humanists</u> What matters most to Christians and humanists?		<u>Christians, Muslims, Sikhs and Jewish</u> What are the deeper meanings of religious festivals		<u>Muslim</u> Keeping the five pillars of Islam. How do Muslim beliefs make a difference to their way of living?		<u>Christian</u> What do Christians learn from the Bible creation stories?		<u>Christian</u> For Christians when Jesus left what was the impact of the Pentecost?		<u>Hindu</u> How is faith expressed in Hindu communities and traditions? (Dharma)			
<b>PSHE/RHE</b>	HMHM Friendships		HMHM Belonging		HMHM My Wider World		Christopher Winter Valuing Difference		Christopher Winter Smoking		Internet Safety – Online Relationships Water Safety First Aid - lesson 1 & 2 Transition			
<b>Computing</b>	Online Safety				Programming sequencing sounds 3:3				Programming events and actions in programs 3:6					
<b>History</b>	<u>Continuity and Change</u> Stone Age to Iron Age								<u>Historical Significance</u> Roman Empire					

<b>Geography</b>	Settlements	Mountains	World Map	<u>Rivers</u>		<u>Rome</u> Comparing Rome to local area
<b>PE</b>	<u>Dance</u>		<u>Gymnastics</u>		<u>Athletics</u>	
	<u>Games</u> <u>Ball Skills</u>		<u>Games</u> <u>Football</u>		<u>Games</u> <u>Rounders</u>	
<b>Art</b>	<u>Painting – Monet</u>		<u>Collage and Textiles – Landscapes Rivers and mountains</u> <u>Robin Brooks</u>		<u>Andy Warhol Printing/Digital art – Create a pop art design</u>	
<b>Music</b>	<u>Recorders – Stage 1</u> <i>Use voices with control...and expression – Autumn 2 Play</i>		<u>Developing Notation Skills</u>		<u>Composing Using Your Imagination</u>	
<b>Design Technology</b>		<u>Food- healthy diet</u> Heated food element – Healthy Biscuit		<u>Mechanisms-</u> Levers & linkages		<u>Textiles- 2D shape to 3D product</u> (purse/wallet)
<b>French</b>	Unit 1: Greetings Name Family	Unit 1: Numbers 0-12 Age  Unit 2: Farmer in the den Numbers 11-20	Unit 2: Playground games.  Unit 3: Look at me	Unit 3: Happy Birthday. Come to my party.  Unit 4: Body parts	Unit 4: Colours Colours and body. Monsters.	Unit 4: My monster.  Unit 5: On my way to school. Where is French spoken? On our travels.

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Year group Year 4												
Science	<u>Biology</u> Group and Classify Living Things  5 steps	<u>Biology</u> Data Collection A  2 steps	<u>Chemistry</u> States of Matter  10 steps	<u>Physics</u> Sound  8 steps	<u>Biology</u> Data Collection B  2 steps	<u>Physics</u> Electricity  5 steps	<u>Sustainability</u> Energy  2 steps	<u>Biology</u> Data Collection C  3 steps	<u>Biology</u> Habitats  4 steps	<u>Sustainability</u> Deforestation  2 steps	<u>Biology</u> The Digestive System  7 steps	<u>Biology</u> Food Chain  4 steps
RE	<u>Christian</u> What kind of world did Jesus want?		<u>Christian</u> What is the trinity and why is it important for Christians?		<u>Jewish</u> What is it like to be Jewish?		<u>Christian</u> Why do Christians call the day Jesus died 'good Friday'?		<u>Christian</u> For Christians when Jesus left what was the impact of the Pentecost?		<u>Sikh</u> How is faith expressed in Sikh communities and traditions?	
PSHE/RHE	HMHM All About Me		HMHM Resilience and Coping		HMHM Being the Best I Can Be		Christopher Winter Growing Up		Christopher Winter Alcohol		Internet Safety – Online Bullying. Water Safety First Aid – lesson 1 & 2 <u>Transition</u>	
Computing	Computer Network and Systems 4:1				Programming Repetition in shapes 4:3 and Repetition in games 4:6				Creating Media – Audio Production 4:2			
History	<u>Historical Significance</u> Down the Pit – local study				<u>Cause and Consequence</u> Anglo Saxons and Scots				<u>Continuity and Change</u> Ancient Greece			

<b>Geography</b>	<u>Fieldwork</u> Blackheath over time			<u>South Aegean Islands</u> Coasts and islands		
<b>PE</b>	<u>Swimming/ PE Fundamentals</u>		<u>Swimming/ PE Fundamentals</u>		<u>Swimming/ Games - Cricket</u>	
	<u>Dance</u>		<u>Games</u> <u>Tag Rugby</u>		<u>Athletics</u>	
<b>Art</b>	Drawing – Industrial art Lowry		Sculpture – recycled art Washed ashore Steve McPherson		Drawing and Painting – Greek myths Dante Gabriel Rossetti	
<b>Music</b>	<u>Glockenspiels – Stage 2</u> <i>Use voices with control...and expression – Autumn / Play</i>		<u>Combining Elements to Make Music</u>		<u>Creating Simple Melodies Together</u>	
<b>Design Technology</b>		<b>Structures-</b> shell structures (packaging for Christmas gift)		<b>Electronic systems-</b> simple circuits & switches (night light)	<b>Food – (short unit)</b> Stir Fry – salad Pizza Dough and pizza toppings.	<b>Mechanisms-</b> pneumatics (Moving toy in box)
<b>French</b>	Unit 5: Weather. Numbers 21-30. Dates.	Unit 6: Grandmere Denise. L'argent de poche. Likes and dislikes. C'est combien?	Unit 6: Toy advert. Unit 7: Our sporting lives.	Unit 7: Diary of activities. Healthy eating. Unit 8: The four friends.	Unit 9: Meet the animals. Animal sounds. Animal habitats.	Unit 9: Animal descriptions. Unit 10: Alphabet Places in the locality Journey to school

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<b>Year group</b> <b>Year 5</b>											
<b>Science</b>	<u>Physics</u>  Space  8 steps	<u>Physics</u>  Forces  steps	<u>Sustainability</u>  Global Warming  2 steps	<u>Chemistry</u>  Properties of Materials  6 steps	<u>Biology</u>  Animals including Humans 6 steps	<u>Biology</u>  Life Cycles  6 steps	<u>Biology</u>  Reproduction A  6 steps	<u>Chemistry</u>  Reversible and irreversible changes 6 steps	<u>Sustainability</u>  Plastic Pollution  2 steps	<u>Biology</u>  Reproduction B  2 steps	
<b>RE</b>	<u>Christians</u> What does it mean if Christians believe God is holy and loving?		<u>Christians, Muslims, Sikhs</u> An enquiry into a place of worship		<u>Hindu</u> Why do Hindus want to be good?	<u>Christian</u> What do Christians believe Jesus did to save people?		<u>Christian and Muslim</u> What can we learn from religion about temptation		<u>Hindu, Judaism and Islam</u> Hindu, Jewish and Islamic prayer	
<b>PSHE/RHE</b>	HMHM Friendships		HMHM Belonging		HMHM My Wider World	Christopher Winter Puberty First Aid Workshop		Christopher Winter Legal and Illegal Drugs Respect and Equality		Internet Safety – Managing Online Information Water Safety First Aid – lesson 2 Transition	
<b>Computing</b>	Computer Networks and systems – systems and searching 5:1				Selection in Physical Computing 5:3 Physical Computing			Selection in quizzes 5:6 Scratch			
<b>History</b>					<u>Historical Significance</u> Ancient Egypt			<u>Cause and Consequence</u> Vikings			
<b>Geography</b>	<u>Natural Disasters</u> Global warming				Time zones						

<b>PE</b>	<u>Gymnastics</u>		<u>Dance</u>		<u>Athletics</u>	
	<u>Games</u> <u>Football</u>		<u>Games</u> <u>Badminton</u>		<u>Games</u> <u>Cricket</u>	
<b>Art</b>	<u>Textiles – Story quilts</u> <u>Faith Ringold</u>		<u>Collage – Stained glass windows</u> <u>Charles Renee Mackintosh</u>		<u>Drawing – Architecture – Dream big or small?</u> <u>Lord Norman Foster</u>	
<b>Music</b>	<u>Getting Started with Music Tech</u>		<u>Recorders – Stage 2</u> <i>Use voices with control...and expression – Spring / Play</i>		<u>Introducing Chords</u>	
<b>Design Technology</b>	<u>Food – (short Unit)</u> Omelettes	<u>Textiles-</u> combining different fabric shapes		<u>Mechanisms-</u> Pulleys or gears		<u>Structures-</u> frame structures (bird hide)
<b>French</b>	Unit 10: Directions. Unit 11: Celebrations. Lunchtime.	Unit 11: Food likes and dislikes. Building sentences. Food for celebration.	Unit 12: Introducing the planets. Describing the planets. Distances from the sun.	Unit 12: Complex sentences. Preparing a presentation. Unit 13: Months and seasons.	Unit 13: Weather and seasons. Poems. Seasonal colours.	Unit 14: Scene de plage Bringing a picture to life. Descriptions. Class poem.

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Year group Year 6												
Science	<u>Biology</u> Living things and their habitats 7 steps	<u>Physics</u> Electricity 6 steps	<u>Sustainability</u> 2 steps	<u>Physics</u> Light 8 steps	<u>Sustainability</u> Light Pollution 2 steps	<u>Biology</u> The circulatory system 6 steps	<u>Biology</u> Diet, drugs, and lifestyle 6 steps	<u>Biology</u> Variation 2 steps	<u>Biology</u> Adaptations 6 steps	<u>Biology</u> Fossils 3 steps	<u>Themed Projects</u> 2 projects – 3 steps each	
RE	<u>Christians, Muslims, Sikhs</u> What will make Sandwell a more respectful community		<u>Christian and Muslim</u> Christian Aid and Islamic Relief: Can they change the world?		<u>Christian</u> How to live, what would Jesus do?		<u>Non-religious</u> Atheists and believers in God: what are the arguments?		<u>Spirituality</u> What impact do peoples beliefs have in their lives?		<u>Christian, Hindu and non-religious</u> Can religions help people when times get hard?	
PSHE/RHE	HMHM All About Me Loudmouth Theatre		HMHM Being the best I can be?		HMHM Resilience and Coping		Christopher Winter Puberty, Relationships and Reproduction		Christopher Winter Preventing Early Use. Respect and Equality		Internet Safety – Online Reputation Water Safety First Aid – lesson 1 & 2 Transition.	
Computing	Communication and collaboration 6:1				(Programming – sensing movement 6.6 – micro: bits)				Creating Media – 3D Modelling 6.5			
History	<u>Continuity and Change</u> Crime and Punishment				<u>Similarities and Differences</u> Mayan Civilisation							
Geography	Climate zones, biomes <u>Fieldwork</u> Plas / local study				<u>South America</u> Trade links Economy and fair trade				<u>Fieldwork</u> Tackling issues in the local environment Enterprise study			
PE	<u>Gymnastics</u>				<u>Games</u> <u>Volleyball</u>				<u>Athletics</u>			

<b>PE</b>	<u>Games</u> <u>Tag Rugby</u>		<u>Games</u> <u>Cricket</u>		<u>Dance</u>	
<b>Art</b>	<u>Banksy</u> <u>Printing - Graffiti</u>		<u>Frida Kahlo Drawing/Painting – Self portraits in the style of Frida Kahlo</u>		<u>Sculpture – Human Form</u> <u>Alberto Giacometti</u>	
<b>Music</b>	<u>Exploring Notation Further</u>		<u>Understanding Structure and Form</u>		<u>Using Chords and Structure</u> <i>Use voices with control...and expression: Summer 2 Production</i>	
<b>Design Technology</b>		<u>Electrical Systems</u> - complex switches & circuits (alarm)		<u>Food</u> – celebrating culture & seasonality Mexican Fajita		<u>Mechanisms</u> <u>Sliders, Pulleys, Gears</u> Creating a stage plan for the school production with moving parts.
<b>French</b>	Unit 15: What's the time. French schools. Places in our school.	Unit 15: Tour of our school. School times and subjects. School timetable,  Unit 16: Places in town.	Unit 16: Places in town. That's a date. Then and now.	Unit 16: Find the difference. A guide for tourists.	Unit 17: Cafe. Regional food. Monter un cafe.	Unit 17: Flavours of food. Numbers over 100. Written information piece