

# Springfield Primary School

## Accessibility Plan

Created in collaboration with our legal expert



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Signed by:

Headteacher

Date:

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Chair of governors

Date:

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## Aims of the Accessibility Plan

This plan outlines how Springfield Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after considering pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed every three years to consider the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

## The accessibility audit

- 1.1. The governing board will undertake an annual Accessibility Audit.
- 1.2. The audit will cover the following three areas:
  - **Access to the curriculum** – the governing board will assess the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers.
  - **Access to the physical environment** – the governing board will assess the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.
  - **Access to information** – the governing board will assess the extent to which pupils with disabilities can access information on an equal basis with their peers.
- 1.3. When conducting the audit, the governing board will consider all kinds of disabilities and impairments, including, but not limited to, the following:
  - **Ambulatory disabilities** – this includes pupils who use a wheelchair or mobility aid
  - **Dexterity disabilities** – this includes those whose everyday manual handling of objects and fixtures may be impaired
  - **Visual disabilities** – this includes those with visual impairments and sensitivities
  - **Auditory disabilities** – this includes those with hearing impairments and sensitivities
  - **Comprehension** – this includes hidden disabilities, such as autism and dyslexia
- 1.4. The findings from the audit will be used to identify short, medium and long term actions to address specific gaps and improve access.
- 1.5. All actions will be carried out in a reasonable timeframe, and after taking into account pupils' disabilities and the preferences of their parents.
- 1.6. The actions that will be undertaken are detailed in the following sections of this document.

## Planning duty 1: Curriculum

Issue	What	Who	When	Outcome	Review
For all staff to embrace inclusion, particularly SEMH needs.	Training for staff "Rise up"	Neil Moggon	23 <sup>rd</sup> February 26	All staff are trained and confident with issues linked to ACES	Summer 2026
Class teachers to take ownership of Provision plans	Training for staff	C Seddon / A McMahon	Autumn and Spring terms	All teachers can confidently review and rewrite smart targets on Provision plans	Summer 2026

## Planning duty 2: Physical environment

Issue	What	Who	When	Outcome	Review
Physical environment is accessible and safe. Ambulatory disabilities- Access between building ks1/2 is limited internally, but can be accessed externally	Audit of physical environment and fixed playground equipment are carried out annually	Governors, Site Manager, Building surveyors, independent contractors	Termly inspections carried out by site staff. Independent inspection carried out annual.	School is aware of accessibility barriers to its physical environment, due to building layout.	Autumn 2026

## Planning duty 3: Information

Issue	What	Who	When	Outcome	Review
Website dated and being shut down by provider	Audit of information and delivery procedures	ICT manager and all staff	Spring 2026	New website online and all info accessible.	Autumn 2026

