

Springfield Primary School

HEAD TEACHER: Mrs Alison Bhardwaj BEd (Hons) NPQH

DEPUTY HEAD TEACHER: Mrs Claire Seddon

Dudley Road, Rowley Regis, West Midlands, B65 8JY

Tel: 0121 559 1333 Fax: 0121 508 6862

School website: www.springfield.sandwell.sch.uk

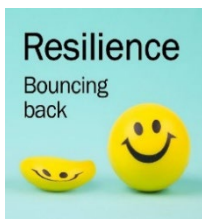


Friday 27th February 2026

Dear Parents & Carers,

This is the first newsletter for this half term. I really hope you had a good half term break, I know some of you celebrated Lunar new year, I hope you enjoyed this special time with your families. In addition, many of our families are currently in the period of Ramadan so I wish all our families observing it a peaceful and healthy month.

Nursery Have been busy making a dragon to celebrate Lunar new year!



March's School Value: RESILIENCE

Resilience is:

- believing you can
- having a 'can do' attitude
- having a sense of humour
- making marvellous mistakes and learning from them
- being adaptable and flexible when things don't go as expected

Related values for Resilience:

Resilience					
Confidence	Positivity	Ambition	Determination	Independence	Courage

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



Year 2 NSPCC Safeguarding PANTS Assembly

On Thursday 12th February, Year 2 pupils took part in an important NSPCC PANTS safeguarding assembly with Mrs Morgan. The session helped children understand the PANTS rules in a clear and age-appropriate way, focusing on the message that their body belongs to them and that they have the right to feel safe.

Children learned that:



The assembly reminded pupils that if they ever feel unsure, worried, or uncomfortable, they should talk to a trusted adult straight away.



Friday 6th February

Another successful Number Day was enjoyed by our pupils around school. It was lovely to see such an array of colourful and creative costumes too. Number Day promotes and highlights the use of maths in everyday life. The children take part in various activities throughout school such as code breaking, puzzles and worded problems and budgeting for events etc. As you can see from the photographs everyone embraced the day with enthusiasm. Photos courtesy of Owls class:



This year we raised £42.12 which will go to the NSPCC charity. Thank you all for your contributions. Mrs Willetts.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



2023-2026

Number Day



Reception had a brilliant time celebrating Number Day. The children arrived bursting with excitement, proudly showing off their number-themed outfits as well as wonderfully creative homemade costumes. Throughout the day, they took part in a range of playful maths activities designed to spark curiosity and confidence with numbers. We're so proud of how enthusiastically Reception embraced every activity. It truly was a *number-tastic* celebration of learning.



Year 2 Number Day 2026

To celebrate Number Day 2026, Year 2 took part in a very exciting activity. The children had to solve various mathematic calculations and problems to find out where the puzzle pieces were hidden. They then had to work with their partner to build the puzzle. Year 2 have had a fantastic time celebrating Number Day!



I thought Number Day was amazing because we had a really fun activity. We were solving maths problems and finding the missing pieces that were hidden around school. Me and Rosie solved the puzzle first.

Class Stars to Date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

	1A	1B	2A	2B
Wk end 6 th February	Alaska -Mai	Erin	Lilah	Winnie
Wk end 13 th February	Mason	Nellie	Indie-Mai	Drey

Be the best you can be.

Respect, Resilience, Reflection and Empathy.

	3A	3B	4A	4B
Wk end 6 th February	Alice	Logan H	Meg	Ruben
Wk end 13 th February	Mahira	Amelia	Isla	JayJay

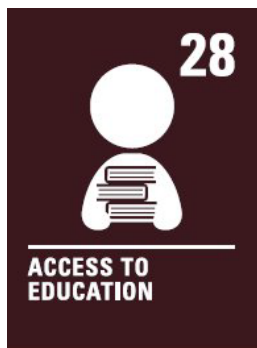
	5A	5B	6A	6B
Wk end 6 th February	Milan	Farhan	Darcey	Seth
Wk end 13 th February	Alfie I	Isabella	Ezmay	Aidan



Whole School Attendance Update

Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.

Here Everyday Ready and On time



As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time. Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.



Attendance in Early Years Foundation Stage

This half term is set to be an exciting one in EYFS as we launch our new topic, *Amazing Animals!*

Children will be discovering creatures from across the globe through our weekly focus texts and getting stuck into a whole range of wild, hands-on activities.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



Nursery staff can't wait to welcome parents back for their much-loved *Share a Story* sessions, and Reception are looking forward to introducing *Talk for Writing* at the upcoming parent workshops in March.

We're encouraging strong attendance so every child can join in the fun and have the chance to win rewards on our *Attendance Spin the Wheel*.

With brighter weather on the way, we're also preparing to reopen the woodland area, where exciting outdoor learning experiences await each class.

Mrs Vincent – EYFS Leader

Attendance in Key Stage One



return.

Over the last couple of weeks, we've still not managed to revert the dip in attendance across Key Stage 1, with many children affected by seasonal bugs and colds. This time of year, can be challenging, and we'd like to thank families for keeping us updated and for making thoughtful decisions about when children are well enough to

We've also been really encouraged by the resilience of pupils who were eager to be back in school and learning as soon as they felt able. In addition, we're pleased to share that punctuality has improved recently, with fewer children arriving late. This positive shift makes a real difference to the children's settled start to the day, and we truly appreciate your continued support.

To help keep these improvements going, here are a few simple tips for avoiding lateness:

Prepare the night before – laying out uniform, packing bags, and checking reading books or homework can make mornings smoother.

Aim for a 10-minute buffer – planning to leave slightly earlier helps avoid last-minute rushes or unexpected delays.

Establish a calming morning routine – consistent wake-up times and a predictable routine help children get ready more easily.

Use alarms or reminders – helpful for keeping everyone on track, especially during busy mornings.

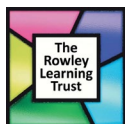
Prioritise breakfast – ensuring children have eaten can reduce delays and helps them start the day ready to learn.

Thank you again for your ongoing support with attendance and punctuality, it has a real impact on the children's learning and wellbeing.

Spin the wheel rewards from last week included:

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



PROUD TO BE A
MUSIC MARK
SCHOOL
2024 - 2025



the sandwell
well-being
charter
mark



Leading Parent
Partnership Award

2023-2026



- IA/IB & 2B – Karaoke / Just dance Time
- 2A need to improve on lateness

Looking ahead:

We have World Book Day coming soon on Thursday 5th March, we will all be able to bring our favourite characters to life by dressing up for this favourite occasion. Year 1's performance of Jack & The Beanstalk is on Friday 20th March and of course we will be decorating bonnets for our Easter parade on Friday 27th March.

As always, if you have any questions, please do not hesitate to contact a member of staff.

King regards,
Mrs Willetts – KSI Leader



Attendance in Lower Key Stage Two

As we start the second half term of Spring, there's an obvious improvement. The week's holiday, as well as the extra day for INSET, has clearly allowed everyone to recharge their batteries. As a result, attendance has been noticeably better – let's hope this pattern continues this term, as we have so much to learn. Now we just need to keep focussing on punctuality as some lateness is still creeping in...

After their play, Year 4 are looking forward to delving deeper into the Anglo Saxons in their history lessons, as well as exploring electricity in science. 4A also start their swimming lessons. Year 3 have a lot to look forward too as well, including soil experiments and perfecting their football skills in PE. The whole school also has World Book Day to look forward to next week – and if your children can come dressed as a book character, that would be amazing!!

Over the last fortnight, 3A had one spin of the wheel and got 15 minutes in the MUGA; 3B also had one spin, wearing their 'own clothes' for the day. 4A had two spins of the wheel, getting a 15 minute TV programme and the chance to sit next to a friend of their choice; and 4B won 15 minutes in the MUGA and 15 minutes of extra play. Well done to everyone!

Finally, a big thanks to you, parents and carers, for your excellent attendance at the Parent Engagement Evenings – it was great to see so many of you.

Mr Billingham, LKS2 Phase Leader



Attendance in Upper Key Stage Two

Upper KS2 have been enjoying being back in school after a lovely half term. Year 5 are finishing up their Maths unit on decimals, percentages and fractions. It has been hard going, but we are really proud of the work he has been doing. Year 6 have been learning more about the Mayans; looking at artefacts and designing their own Mayan city.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



Based on the last week, 6B will be spinning the wheel. We will wait to see what prize they win – hopefully some extra playtime to enjoy the sunshine. Attendance on the first few days back has been good and we hope that continues.

Next week, Year 6 will be finishing their Frida Kahlo artwork, ready for display and starting a new unit in science looking at the heart and the circulatory system. Year 5 will be continuing to learn more about Ancient Egypt and see what more they can program into 'Crumb!'.
Mrs O'Hara, UKS2 Phase Leader

Mrs O'Hara, UKS2 Phase Leader

I just wanted to share how awful our Spring 1 attendance was compared to Spring 1 2025. We really need to be amazing to pull this back for Spring 2026 overall. The data indicates that there is a lot of unauthorised absence. There is also a huge 12.34% increase in persistent absence (PA) for SEND pupils.

Spr1 2026 V Spr1 2025 Comparison

Whole school Attendance with nursery has decreased by 2.2% to 91.00%

Whole school Attendance without nursery has decreased by 2.7% to 91.10%

Authorised absence has decreased by 0.2% to 4.30%

Unauthorised absence has increased by 2.4% to 4.70%

% of students who have met the absence threshold has improved by 1.71% to 27.83%

% of students who have met the absence threshold & in care is 0.0%, the same

% of students who have met the absence threshold & PP has increased by 1.88% to 54.47%

% of students who have met the absence threshold & SEND has increased by 12.34% to 47.15%

Class comparison 2025 V 2026 Spr 1

These classes improved attendance from 2025 Spr 1 current 3A,4A,4B & 6B

These classes had a decreased attendance from 2025 Spr1 current 2A,2B,3B,5A,5B & 6A

I didn't look at nursery, reception & IA & IB as different children but concerningly attendance has significantly decreased in nursery, reception, year 1 & year 2

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



There was only 1 class with attendance of 96% + last Spr 1 25 there were two, well done to 3A.

However there are still 11 classes with attendance less than 93% nursery, owls, ducklings, 1A,1B,2A, 2B, 3B,5A,5B & 6A.

There is a lot to be working on across school please.

INSET days 2025- 2026

These are our planned INSET days for this school year, these are useful if you are planning holidays, long weekends and if you need to make plans for childcare.

Friday 19th June 2026 Day 3 *

Monday 22nd June 2026 Day 4*

Monday 20th July 2026 Day 5

*Please note to help families who are considering longer weekend holidays that link in with cheaper prices in school term time. This year we have set two INSET days either side of a weekend to enable you to take advantage of this. Friday 19th June & Monday 22nd June 2026. It will be useful to have any feedback from you regarding this. Thank you



INSET Day – 23rd February

On our INSET day all staff received training from Neil Moggan – founder of Future Action. This was focused on how we can better support the wellbeing of all pupils across the school. We have some exciting ideas which are going to be gradually introduced throughout the rest of the year. The first is Movement Breaks into our teaching sessions.



Why Springfield Primary Is Introducing Short Movement Breaks

At Springfield Primary, we are always looking for ways to help children feel settled, confident and ready to learn.

We know that for some children, particularly those who find it harder to sit still for long periods, the long morning session can be challenging.

When children become restless or overwhelmed, it can affect their concentration, emotions and behaviour.

Our aim is simple:

to help children regulate so they can learn more effectively, while also creating calmer classrooms for everyone.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.





Rights Respecting Update:

We are busy introducing the Rights of the Child in school. This will help build confident, independent pupils who have the powers to make changes to our world. There are 54 articles in total, which we will be working on in school.



It is important that we know the Rights of the Child. Articles 1, 4 and 41 bring together the importance of both knowing the rights and making them real.



Before half term, we celebrated Children's Mental Health week, this is a great time to think about ways we can look after and improve our mental health. This links to many of our UNICEF articles, especially Article 24.



Next week, we are looking forward to celebrating World Book, where we come together and to enjoy the joys of reading. This links to several of our UNICEF articles.

- **Article 17 (access to information from the media)** - Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.
- **Article 29 (goals of education)** - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.
- **Article 31 (leisure, play and culture)** - Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

REMINDER Contact/Personal Information

Please remember to update contact information or personal information regarding your child with the admin team to ensure our records/information on the system is accurate.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



Important Dates for the Spring term 2025

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

Thursday 5th March - World Book Day

Monday 16th March - Rock Steady Concert 2.30pm

Friday 20th March - Y1 performance to parents of Jack & the beanstalk to parents - 9.30am

Wednesday 25th March - KSI Spring Celebration Assembly (invited parents only) 9.30am

Wednesday 25th March - UKS2 Spring Celebration Assembly (invited parents only) 2.45pm

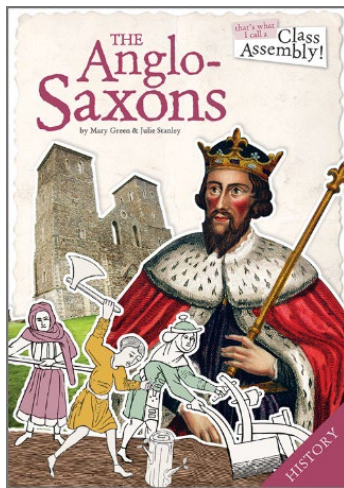
Thursday 26th March - EYFS Spring Celebration Assembly (invited parents only) 9.30am

Thursday 26th March - LKS2 Spring Celebration Assembly (invited parents only) 2.45pm

Friday 27th March - EFS/KSI Easter Bonnet/Hat Parade & KS2 decorated easter egg display (more information to follow)

Friday 27th March - End of term - school finishes usual time

Monday 13th April - School open for summer term all pupils.



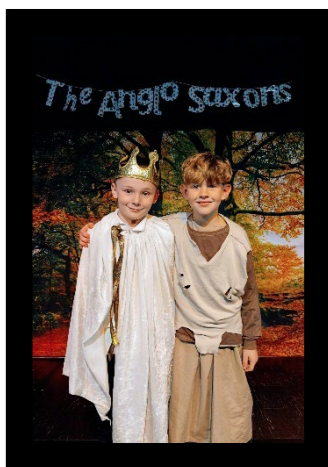
The Year Four Play

On Thursday 12th February, Year Four performed their play, which was based on the Anglo-Saxons. The performance opened with how the various migrants from northern Europe first settled in England, before our Fact Readers moving on to explaining how society was organised in Anglo-Saxon England. Then the 'Dudes from the Dark Ages' rap group, dancers and actors helped to retell the traditional story of Beowulf (which is the whole-class text in our English lessons). Alfred the Great, soldiers and other characters made an appearance throughout the show, while some children from both 4A and 4B perfectly performed solo slots in the main songs. Below are a couple of photos which, along with all other group photos, are available to view on the Year Four class page of the school website by clicking [HERE](#).

The children had a huge amount of fun performing to their parents and carers, learning so much about the Anglo-Saxons in the process. Thank you to all of you parents, grandparents, brothers, sisters and any other family members for helping the children to learn their lines, raps and dance routines in preparation for the play. Finally, a huge thank you to Mrs Hemingbrough for her

support with choreography, as well as Miss Webb, Mrs Barker and Miss Kaur for their help with props and costumes - we are very grateful!

Mrs Ghuman & Mr Billingham



Be the best you can be.

Respect, Resilience, Reflection and Empathy.



Free School meals/ Food vouchers & pupil premium eligibility

If you have had a change in your personal/financial circumstances your child may now be eligible for free school meals, the food vouchers for the school holidays, free access to holiday clubs as well as school receiving pupil premium funding per pupil. Please contact the office and they will be able to advise you of the eligibility criteria and the process. It is a simple form to complete, it is confusing as all children in reception to Y2 are entitled to universal school meals, a free meal so as a parent you may assume you are already registered. Scan the QR code which will take you to the application form for pupils in reception – Y6, there is a different form for nursery pupils, please just contact the school office or nursery if you need help.

Important National Statutory Assessment dates

Please ensure your child is in school on these dates if they are in the year group and do not book a family holiday, please.

Year 6 – SATs - Monday 11th May – Thursday 14th May 2026

Year 4 Multiplication Check – Monday 1st June - Friday 12th June 2026

Year 1- Phonics Screening check - Monday 8th June- Friday 12th June 2026



This February, our school joined thousands of others across the UK in celebrating Children's Mental Health Week 2026, which took place from 9th–15th February. This annual event, organised by the children's mental health charity Place2Be, encourages schools, families and communities to focus on the wellbeing of young people. This year's theme, 'This is my Place', explored the importance of belonging—feeling accepted, valued, and connected to the world around us. Throughout the week, the children took part in discussions and activities designed to promote the theme 'This is my Place.'

Our school proudly joined with other schools across the Black Country to celebrate Children's Mental Health Week through the power of music. Pupils from all year groups took part in a special collaborative singing event, uniting their voices with children from across the region.

The theme was brought to life as our children learned and performed a selection of uplifting songs focused on friendship, resilience, and emotional wellbeing. Singing together not only boosted confidence and teamwork but also reminded pupils of the importance of looking after their mental health—and supporting those around them.



I wish you all an enjoyable and relaxing weekend with your families. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely

Mrs Alison Bhardwaj

Headteacher



Be the best you can be.

Respect, Resilience, Reflection and Empathy.



APPLY FOR FREE SCHOOL MEALS

So schools get Pupil Premium funding



Your child may be eligible if you receive:



Income support



Universal credit



Other qualifying benefits

Apply online through your local council.

It could help your child with learning, wellbeing, and extracurricular activities.



ELIGIBLE FOR FOOD VOUCHERS

Be the best you can be.

Respect, Resilience, Reflection and Empathy.

