

## Geography Curriculum Overview

Year 1			
	Autumn	Spring	Summer
Place Knowledge focus	Settlement, Land Use, Lifestyle/culture		Weather, Lifestyle/culture, Physical Features
<b>Lessons</b>	<ul style="list-style-type: none"> <li>● investigate the physical and human features of the school and school grounds: naming and describing what they see (e.g. different areas including playground, car park, field, wildlife area) and how these areas are used</li> <li>● Directions around school (compass) using a real map</li> <li>● explore the local area of the school to investigate the range of buildings, roads, green spaces and other local features seen on your way to school</li> <li>● visit some local facilities (e.g. shops, a library, a health centre) and talk about what happens there and investigate why people go there.</li> </ul>		<ul style="list-style-type: none"> <li>● Name and locate continents and oceans</li> <li>● Identify hot and cold areas (equator)</li> <li>● Compare areas – using basic geographical vocab</li> </ul>
<b>Prior Knowledge</b>	Children understand position through words alone. For example, “The bag is under the table,” – with no pointing. They will have described a familiar route and discuss routes and locations, using words like ‘in front of’ and ‘behind’. They will have looked at simple maps.		Children know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They can recognise some similarities and differences between life in this country and life in other countries.
<b>LoC:</b>	Mapping the classroom/School Explore area outside the school – Digimaps journey to school Visit local shop/church/club		Draw large map on playground Continents treasure hunting – revisiting map of school from Autumn term Use scavenged things to make a hot/cold lanscape with labels of features
<b>Key Vocabulary:</b>	North, East, South, West, forwards, backwards, route, compass, local area, address, map, ariel map		Globe, journey, travel, continent, country, ocean, wet, dry, hot, cold, equator, poles

<b>Assessment:</b>	Create a map of your ideal classroom		Put a picture of a hot and cold country on a map and write a sentence about what you think each place is like