

## Geography Curriculum Overview

Year 3			
	Autumn	Spring	Summer
<b>Place Knowledge focus</b>	Settlement, Land Use, Physical Features, Changes	Physical Features	Lifestyle/culture, Tourism
<b>Lessons</b>	<p><u>Settlements</u></p> <ul style="list-style-type: none"> <li>● Counties</li> <li>● Cities</li> <li>● take fieldtrips to more distant places (e.g. farm, water treatment plant, botanical gardens) to investigate their physical and human geography, as appropriate to the curriculum plan. <b>Kinver</b></li> </ul>	<ul style="list-style-type: none"> <li>● World map – Equator, Northern/Southern hemisphere, Arctic/Antarctic circle</li> </ul> <p><u>Rivers</u></p> <ul style="list-style-type: none"> <li>● Landscapes and physical geography – how are landscapes different?</li> <li>● Mountain study – what are the features of a mountain environment?</li> <li>● River study – what are the features of a river environment?</li> </ul>	<ul style="list-style-type: none"> <li>● Human/physical features of Italy</li> <li>● Compare land use - when learning about land use, to investigate local buildings, land use, and local facilities and explore issues of environmental quality and value (e.g. by investigating which spaces or places are valued by the local community).</li> </ul>
<b>Prior Knowledge</b>	<p>KSI Children will know about their local environment and the human and physical geography of other places in the UK. They will know how people in Africa use the land and have looked at a locality in Africa. Children will know the 4 countries and capital cities of the UK. They will be aware that there are urban and rural areas and that the human and physical geography of these areas is different.</p> <p>They will have looked at and created a range of maps that show the areas they have studied and be familiar with a range of important features. They will know that different buildings/places have different purposes.</p>	<p>Chin will know some of the physical features of the UK. They will have looked at settlements and understand that large cities are built on rivers. They will be able to identify the different countries and the key cities in the UK</p>	<p>KSI/2 They know the continents of the World so should recognise that Italy (Rome) is in Europe. They will be familiar with the key vocabulary associated with human and physical features.</p> <p>Earlier on in the year, children will have looked at land use in the West Midlands.</p>
<b>LoC:</b>	Kinver and Back to Back settlements comparison	Visit to a local river	Create map of Blackheath to compare to map of Rome
<b>Key Vocabulary:</b>	Settlement, community, vegetation, soil, clay, hamlet, village, town, city, county	Mountain, range, cliff, peak, ridge, valley, river, source, mountainous, hilly, flat, contour, bank, flow, mouth, tributary, erosion, deposition, transportation	Settlement, community, landmark, economy

<b>Assessment:</b>	Label a map of the UK in as much detail as you can	Write the story of a route something could take along a river from source to mouth	Create a travel brochure to persuade someone to go to Rome – think about all the physical and human features it has
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