

## Geography Curriculum Overview

Year 4			
	Autumn	Spring	Summer
Place Knowledge focus		Settlement, Land Use, Changes	Tourism, Weather, Physical Features
Lessons		<ul style="list-style-type: none"> <li>when learning about settlements, to investigate how buildings, land use and local facilities have changed over time; and investigate local development plans through visits to derelict sites, empty shops or buildings or places where developments (e.g. road, housing, industrial, retail or leisure schemes) are proposed or have been recently completed</li> </ul>	<u>Greek Island</u> <ul style="list-style-type: none"> <li>Locate countries of Europe</li> <li>Physical and human features of Greece and Greek Islands</li> <li>Compare city and island life in Greece</li> <li>Identify similarities and differences between local area and island life</li> </ul>
Prior Knowledge		<p><u>Year 2</u> Chn will recap their use of a compass in Y2 when they map their local area. They will be able to create a map of their local area, with the school on the map.</p> <p><u>Year 3</u> – They will know about the current land use in the area around their school.</p>	<p><u>KS1</u> Chn know about the human and physical features of their local area. They will have used this knowledge to compare human and physical features of the UK to countries in Africa.</p> <p><u>KS2</u> – They will have studied Ancient Rome in Y3 and compared it to life now.</p>
LotC:		Trip into Blackheath – Messy map	Explore/make Greek food thinking about how the land influences what they eat Greek day – experience what life was like
Key Vocabulary:		Survey, classification, residential, retail, commercial, industrial, storage entertainment, public authorities, vacant	Civilisation, colony, island, penninsula
Assessment		Draw a map of what you think you local area will look like in the future – how will it meet the needs of the people?	Imagine you were a tour guide working on the Island of Crete. What would be the 5 key things

			you would highlight to tourists? Explain what and why.
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