

Geography Curriculum Overview

Year 5			
	Autumn	Spring	Summer
Place Knowledge focus	Physical Features, Land Use, Changes, Lifestyle/Culture, Settlements	Weather, Settlements	
Lessons	<u>Earthquakes and Volcanoes</u> <ul style="list-style-type: none"> • How are volcanoes formed? • Ring of fire • How are earthquakes formed? • San Fransisco • Surviving 	<ul style="list-style-type: none"> • Latitude and Longitude • Prime/Greenwich meridian (Time zones) 	
Prior Knowledge	<p>EYFS Children recognise that there are different environments.</p> <p>KSI Children will have located continents on a world map.</p> <p>Y3 Children will have looked at land use and discussed why people live on flood plains despite the dangers. They will have studied ancient Rome and know about the eruption of Mt Vesuvius (links to why would people live by volcanoes?). Children will know the structure of the Earth.</p>	<p>EYFS Children know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They can recognise some similarities and differences between life in this country and life in other countries.</p> <p>KSI children with have learnt the different continents and oceans and focused on Africa</p> <p>KS2 Children will begin to discuss what life is like on the different continents and make comparisons between locations. As they study different countries, they will know what continents they are on.</p>	
LoIC:	<p>Build a volcano – set it off in the outdoor environment. Look at what it would destroy if it was real.</p> <p>Recreate the feelings on an earthquake</p>	<p>Use of digimaps (History links)</p> <p>Christian Heritage Centre – Egypt</p> <p>Create a large map of the world/Egypt on the playground</p>	

Key Vocabulary:	Volcano, fault, mantle, active, dormant, crust, core, still, lava, dormant, extinct, eruption, magma, crater, ash, epicentre, seismic	Longitude, latitude, meridian, time zones	
Assessment:	Where would you rather live – San Andreas or Pompeii?	n/a	