

Springfield Religious Education Policy

Intention

At Springfield primary School, we teach Religious Education (R.E) by following the Sandwell: Learning and Living SACRE 2024- 2029 Syllabus. We study a variety of faiths with a particular focus on the faiths which are more dominant in the Borough of Sandwell. The principal aim of Religious Education is to explore what people believe and how this impacts how they live, so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. RE introduces pupils to the influences of faith over thousands of years and for billions of people and is an essential component of our broad and balanced curriculum.



Implementation

Lessons are based on active learning and enthusiasm is encouraged. We aim to make lessons engaging by offering a range of different activities. We also take part in an International Week, where RE is brought to life for the children. Many visitors come into school and share their cultures with the children, including parents.

These include:

- Drama and role play
- Discussion and debates
- Dance
- Music and song
- Art

In KS1 1 hour allocated per week to the teaching of RE.

In KS2 1 hour per week is allocated to teaching RE.

The Early Years Foundation Stage is allocated 12 hours per term where children are learning through adult led experiences focusing on RE.

Impact

RE makes a distinctive contribution to the school curriculum by developing pupils' knowledge and understanding of:

- religion
- religious beliefs
- religious practices, language and traditions and their influence on individuals
- Communities, societies and cultures to include both British and International elements.
- Cultural Diversity

RE enables pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.

Respect, tolerance and understanding for the beliefs of others will be promoted as part of our curriculum. Parents have the right to withdraw children from religious lessons but it must be understood that such activities make a contribution to cross-curricular objectives pursued during the course of the school week.