



**Year group: Year 2**  
**Term: Summer**  
**Subject: Human and Physical features**

### Prior learning

**Year 1** Children would have been out and investigated facilities in their local area. They will have mapped a route from their house to school. They will be able to read a simple map and understand a map needs a key.

### What comes next?

**KS2** Children will continue to create a variety of maps with symbols used in KS1. They will move onto a 6/8 point compass and using grid references to read and make maps. They will have good knowledge of their local area and a different area of the UK to compare with different places around the world. They will identify and compare a range of human and physical features in places around the world, using the appropriate vocabulary.

### key vocabulary

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Assessment

Draw a map of what/where your ideal day trip would be. What would you do there? Use the key vocab

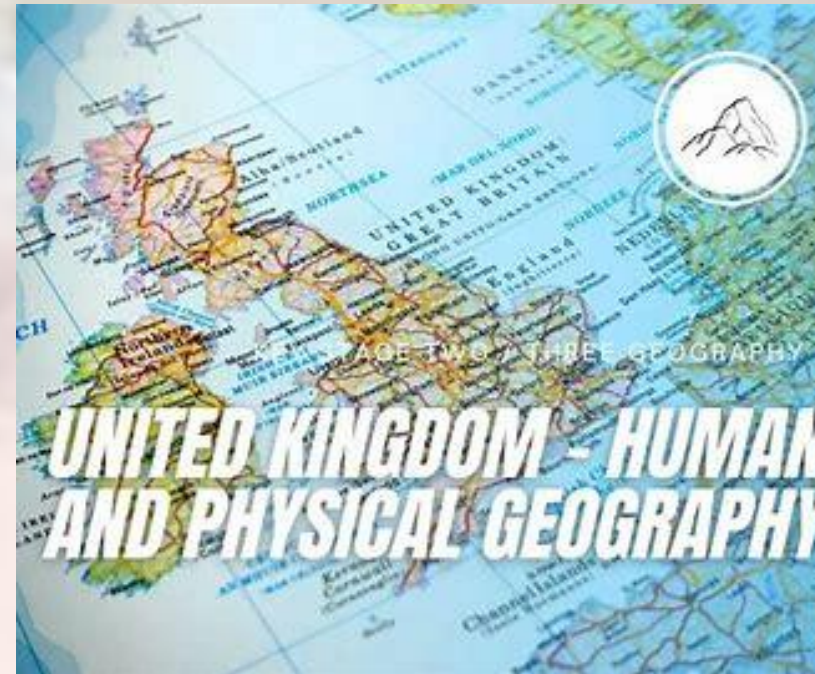
### Notes and guidance

To cover this objective, chn will be in 2 groups to complete a fieldwork activity based around either their local area or Sandwell Valley. They will identify that they live in an urban area but there are green spaces – Warrens Hall.

Digimap can be used to mark the journey they take on the fieldtrip. It can be used before the activity to show chn what they are looking out for – cards could be given to chn on the trip to find the different human or physical features.

When they reach their destination, they will use key vocab to describe it and create a map – with a key. Then, they will use the maps to compare the different places back in the classroom.

They will briefly look at a coastal location to make further comparisons



### Substantive Knowledge

I know the key vocabulary linking with the human and physical features of the areas I am studying

I know OS symbols shown on a map

I know the difference between my local area and other areas of the UK

### Disciplinary Knowledge

I know geographers investigate the human and physical features of an area and use this to explain land use

### Procedural Knowledge

I can create a map with a key

I can use OS symbols

I can identify human and physical features of the area I am studying

I can compare my local, urban area to a rural and coastal location

### Links to other curriculum areas

Maths – position and direction

### Learning Outside the Classroom

Investigate the area – Sandwell Valley/local area

Create a Messy map of the areas studied

### End Points

- To develop knowledge of the location of places around the world including their defining physical and human characteristics.
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- To collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes and communicate this data in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)