



Year group: Year 3
Term: Summer
Subject: Romans

Prior learning

EYFS Children know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They can recognise some similarities and differences between life in this country and life in other countries.

KS1/2 They know the continents of the World so should recognise that Italy (Rome) is in Europe. They will be familiar with the key vocabulary associated with human and physical features.

Earlier on in the year, children will have looked at land use in the West Midlands.

What comes next?

KS2 Children will build on their knowledge of European countries.

Y4: They will locate Anglo Saxon towns in the UK

Y5: They will build on their knowledge of the world map with lines of latitude and longitude, tropics and time zones.

Key vocabulary

Settlement, community, landmark, economy

Assessment

Create a travel brochure to persuade someone to go to Rome – think about all the physical and human features it has

Notes and guidance

In this unit, children will study maps to make assumptions about the different areas of Europe.

Digimaps – use alongside an atlas to identify countries that the Romans invaded

Google Earth – spot key Roman features in Roman towns of the UK.

Look at maps, pictures and other sources to identify similarities and differences between Blackheath and Rome. Compare physical and human features, draw conclusions, pose questions and use prior knowledge of map reading.

Analyse evidence and draw conclusions e.g. make comparisons between locations using photos/pictures, temperatures in different locations and population numbers.



Substantive Knowledge

I know the difference between a continent and a country
I know the reasons for the locations of Roman towns and cities
I know the different countries the Romans invaded and why
I know what life is like in modern Rome (land use)

Disciplinary Knowledge

I understand how the way people use the land changes over time
I can explain how the Romans influenced the way we live now

Procedural Knowledge

I can locate the countries of Europe the Romans invaded and their major cities
I can locate Roman towns on a map of the UK
I can identify key physical and human features of Italy
I can compare life in Rome to my local area (land use)

Links to other curriculum areas

History – Roman towns in the UK

Learning Outside the Classroom

Walk to Blackheath to talk to people in the community and map the features

End Points

- To develop knowledge of the location of places around the world including their defining physical and human characteristics.
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- To collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes and communicate this data in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)