



Year group: Year 1
Term: Spring
Subject: History – Toys

Prior learning

EYFS: Children would have read lots of stories and experienced the past through storytelling. They know similarities and differences between things in the past and now. They would have commented on images of familiar situations in the past.

What comes next?

Key vocabulary

Electronic modern past wooden

Notes and guidance

In this topic, children will learn about the difference between toys played with in the past and the ones children play with today. Children will understand how the world has changed over the 100 years and will continue to do so. They will discover that we now use a lot more plastic than wood and metal to make our toys.

Learning Outside the Classroom

Children could investigate using the artefact box. A parent/grandparent could visit the children and talk or show the toys they played with.

Substantive Knowledge

I know what toys are like today and in the past.

I know some differences between modern and old toys (colour, material, power)

I know toys played by my parents or grandparents are different.

I know some similarities between toys from today and in the past.

Procedural Knowledge

I understand ways in which we can find out about the past.

I can use parts of a story and other sources to show an understanding of key events.

I can identify different ways to represent the past.

Disciplinary Knowledge

I understand historians gather evidence.

Links to other curriculum areas

Year 1 PSHE – Growing and changing

Year 2 PSHE – Resilience and coping

End Points

1. To know and understand the history of Great Britain and the wider world as a coherent, chronological narrative.
2. To understand how historians gather and interrogate evidence; engage critically with a variety of primary and secondary sources to make effective historical analysis.
3. To understand how to present and construct arguments supported by historical evidence that address questions related to specific historical places and periods.
4. To gain and understand abstract terms such as empire and civilisation.