

Springfield Primary School

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Friday 14th November 2025

Dear Parents & Carers,

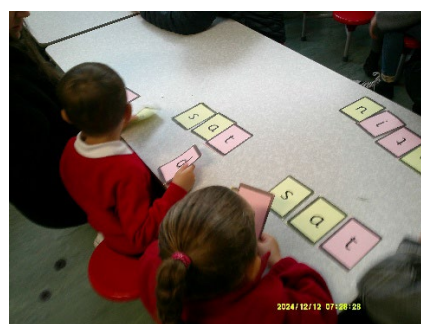
Welcome to our first newsletter of this half term, it has been an extremely busy first two weeks with lots to share with you all, hence it is a jam-packed issue.

Reception Phonics Workshops

Thank you so much for joining us at the reception phonics workshops. We truly appreciate your time and enthusiasm in supporting your child's early reading journey.

It was wonderful to see so many of you engaging with the activities and learning more about how phonics is taught in school. Your involvement makes a real difference, and we hope you found the sessions informative and helpful.

Together, we can build a strong foundation for your child's literacy development. Thank you again for your continued support.



New Samsung Screens

We are delighted to announce that we have finally upgraded and invested in our classroom technology with brand-new interactive screens across the school. Each classroom is now equipped with state-of-the-art 75" Samsung screens, offering exceptional graphics, clear sound, and interactive features that enhance teaching and learning. These screens allow teachers to deliver

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lessons in a more engaging and collaborative way, supporting active participation and improving visibility for all pupils. With advanced connectivity, built-in educational tools, and energy-efficient design, this investment ensures our children benefit from the very best resources to support their learning journey at Springfield.

Plas Gwynant 2025

Last Week, year 6 went on their residential to Plas Gwynant in Wales. This is such a fabulous experience for our children, and we all had a fantastic time. Whilst there we do a range of activities including mountain climbing, weaselling, abseiling and canoeing. This year, the weather was awful when we arrived, and we did a very wet and windy night walk through the forest, and the area was flooded in places. One group



canoeed on the carpark as there had been so much rain the carpark had flooded but it was all good fun. As well as being a really good experience the children learn so much geography, including geography fieldwork where we complete a river study recording live data which we can compare when we get back to school. Other skills they learn are bed making, making their own packed lunch and some even learnt how to Hoover – all important life skills which we hope they continue with once home. We have returned with such special memories, and I can't



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stress what an invaluable experience this was for our children. There are more photographs on our website [Educational Visits | Springfield Primary](#)

The year 6 children that stayed in school have also had a fantastic week. They have taken part in a range of activities; photography, art, computing and geography. We started the week with an opportunity to revisit our photography skills and take photos that represent their life at Springfield. They then edited the photos, put them onto the laptops and turned them into Springfield videos.



On Wednesday, we went on a day trip. The first activity was up on the high ropes course. Children showed a huge amount of bravery, resilience and teamwork. We were so proud of how they rallied around each other and encouraged their friends when they felt scared. We also got to experience what it would be like to be Robin Hood and try

our hands at some archery – it was really hard but everyone enjoyed it. We then travelled to the Severn Valley Country Park and walked up the river. The ranger was hugely informative and took us to the source of a tributary and we carried out our geography task.



Towards the end of the week, we became more creative and had a Bonfire Bake off and made some clay pinch pots. Children

researched how to make cupcakes and decorate them with a Bonfire Night theme and worked in pairs to create their masterpieces. It was extremely hard for our judges to choose winners but in third place was Kiera, second place was Emily and Leo was our winner. The clay pinch pots also turned out amazingly and we will hopefully be able to find time to paint them when they have dried.



Behaviour and attendance throughout the week has been exceptional, well done to everyone!



Class Stars to date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

	IA	IB	2A	2B
Wk end 24 th October	Zelda	Bella-Rose	Tillie	Keira
Wk end 7 th November	Amantia	Harleen	Khalia	Oliver

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	3A	3B	4A	4B
Wk end 24 th October	Esme-Rose	Aaliyan	Corbie	Archie
Wk end 7 th November	Yusuf	Micah	Logan T	Riley

	5A	5B	6A	6B
Wk end 24 th October	Isabella	Isabella	Keira	Ted
Wk end 7 th November	Fakima	Lily	N/A	N/A

Primary school admissions

Reminder **Reception** applications for **September 2026** close on **15th January 2026**, please submit applications online Sandwell Admissions. If you need any help or advice re the application process, please get in touch.

INSET days 2025- 2026

These are our planned INSET days for this school year, these are useful if you are planning holidays, long weekends and if you need to make plans for childcare.

Monday 23rd February 2026 Day 2

Friday 19th June 2026 Day 3 *

Monday 22nd June 2026 Day 4*

Monday 20th July 2026 Day 5

*Please note to help families who are considering longer weekend holidays that link in with cheaper prices in school term time. This year we have set two INSET days either side of a weekend to enable you to take advantage of this. Friday 19th June & Monday 22nd June 2026. It will be useful to have any feedback from you regarding this. Thank you



Whole School Attendance Update

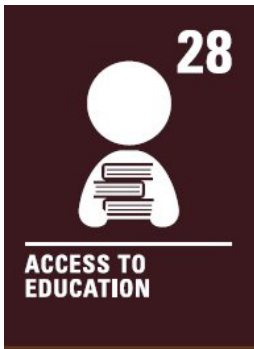
Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.



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As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time.

Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.



Following the Stage 3 audit of our attendance practice, the school received a summary report which highlights key strengths and next steps for consideration to enhance our inclusive attendance approach. These actions aim to secure and sustain positive improvement, building on the excellent progress already achieved.

This newsletter I am sharing the strengths & action points to consider for area 3. POLICY AND PROCEDURES, IMPORTANCE OF LEADERS, AND ROLE OF TEAMS

Policy Alignment; The Role of Leaders; Importance of Teams

Leadership and Strategy: Attendance is clearly a **high priority** for Springfield Primary School, and leaders have developed a very comprehensive strategy for securing improvement. Tracking of data and monitoring individuals and groups is sophisticated and well embedded. Middle leaders are fully engaged in promoting an inclusive attendance culture.

Team Collaboration: Leaders spoke confidently about the use of data to track individual pupils and groups and have a tight schedule for monitoring data reports. The attendance team includes the Headteacher, Deputy Head, SENDCo, Secretary (responsible for attendance), and leader of the SEMH team. Leaders revisit key messages six times per year to ensure attendance and punctuality remain high profile.

Next Steps: While implementation is a priority, further refinement of staff confidence in managing difficult conversations would be beneficial.

Actions to Consider:

1. Develop attendance **conversation planners** for staff to build confidence and quality assure this aspect of the school's strategy.
2. Ensure Governors have a specific focus on attendance and achievement for PPG and SEND pupils, reflecting their additional funding and status.

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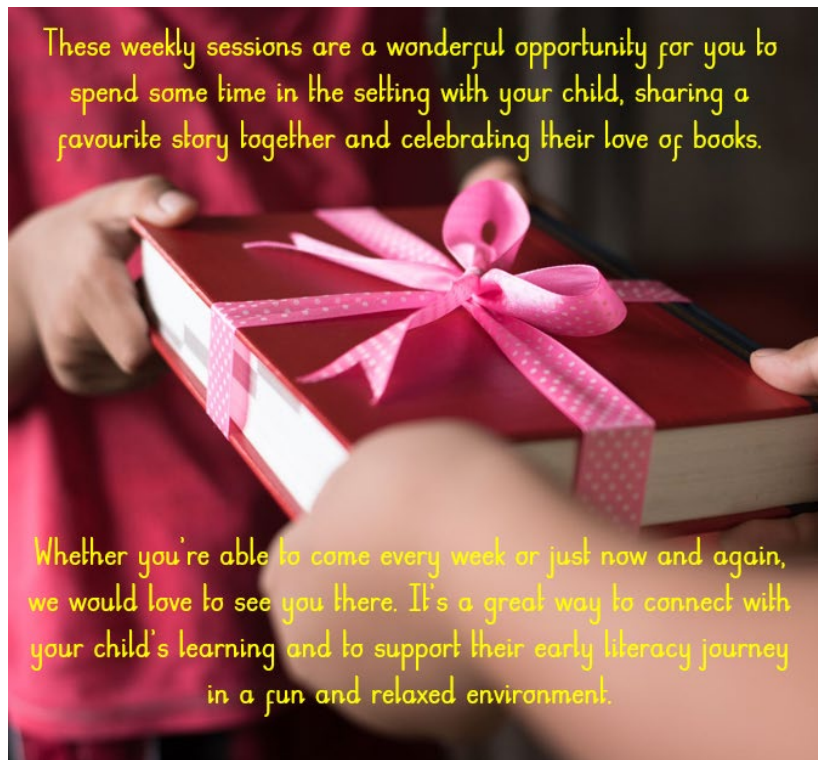


Attendance in Early Years Foundation Stage

We have noticed a slight dip in attendance across EYFS recently and understand that many children have been unwell. We hope everyone is on the mend and feeling better soon.

If you need any support with attendance, please don't hesitate to reach out to us, we are here to help. We continue to promote regular attendance through exciting and engaging activities. Just today in Reception, the children baked bread just like the Little Red Hen from our story, and Nursery welcomed families for their first weekly "Share a Story" session.

We want to remind you that attendance is important, and we don't want any child to miss out on the fun, learning and friendships that school offers every day.



Nursery share a story weekly sessions

Bumblebee parents every Thursday
11:00am – 11:30am

Butterfly parents every Friday
11:00am – 11:30am

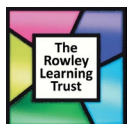
Attendance in Key Stage One



Over the past couple of weeks, attendance across Key Stage 1 has remained strong—thank you for your continued support! We really appreciate you making sure children come prepared with coats as the weather turns colder. Your efforts to send them in, even when they're feeling a little under the weather, help build resilience and a positive attitude toward learning. Please rest assured that if a child is genuinely too unwell to stay, our staff will contact you promptly.

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Recently, we've had some exciting celebrations:

- **Class 1A** spun the wheel and earned 15 minutes of extra break and cartoon time! Fingers crossed for 1B this week!
- In Year 2, **Class 2A** enjoyed a Golden time, and **Class 2B** were thrilled to win golden time.

We continue to champion our HERO motto: **Here, Every day, Ready, On time!** Strong attendance is key to successful learning, and we're optimistic about seeing even better figures in the weeks ahead. Let's keep working together to ensure every child is in school, every day, ready to learn and thrive.

This week the children have taken part in 'Remembrance' activities involving discussions about the reasons behind why we sell poppies, and they have created some beautiful artwork. On Tuesday we all showed our respect by conducting a 2-minute silence.



Looking ahead, the Year 1 trip Safari Park trip is approaching, we are waiting on the last few letters to be returned so that we can send final numbers. There are also exciting workshops planned for Years 1 (27th November) and 2 - an opportunity for you to join your child in class and see their progress firsthand.

Thank you, as always, for your ongoing support in promoting excellent attendance and punctuality. It truly makes a difference to your child's education.

Mrs Willetts, KSI Phase Leader



Attendance in Lower Key Stage Two

We have had an indifferent fortnight in Lower Key Stage Two, either side of the half-term break. Before we broke up, attendance was good but then started to drop off, partly down to some illness within the phase. After the break, we had some absence early on but then it started to pick up. Either way, there has, overall, been a recent rise in terms of days missed in our phase.

Over the last fortnight, 3A had no spins of the wheel; 3B had one spin (winning an afternoon of sitting next to a friend of their choice). 4A had two spins, winning 15 minutes of extra play and some mindfulness colouring; and 4B, unfortunately, had no spins of the wheel.

Absence is a slight concern but, above all, Mrs Ghuman, Mr Taylor, Mrs Turner and I are more concerned about the lateness. I know that there are roadworks and temporary traffic lights in the local area however can I please ask that we make an extra effort in the next fortnight to bring the children into school on time. Remember – the doors close at 8.55am.

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2023-2026

Mr Billingham, LKS2 Phase Leader



Attendance in Upper Key Stage Two

Upper KS2 have had a fantastic first couple of weeks back! Year 6 have been on their residential and were so enthusiastic about everything they did. The children that stayed in school also showed fabulous behaviour and enjoyed lots of different activities.

Unfortunately, attendance has dropped off a little over the last few weeks, and we need to ensure we are trying our best to come into school every day so we do not miss out on any learning. Year 5 have got their play coming up and we are all looking forward to watching it. Year 6 will be starting our electricity unit in science, which will mean we get to use all the circuit equipment.

We hope to see you all in school on time next week so that you do not miss out on any of our exciting learning.

Mrs O'Hara, UKS2 Phase Leader

Autumn 1 2025 V Autumn 1 2024 Comparison

Whole school Attendance with nursery has increased by 1.3% to 94.70%

Whole school Attendance without nursery has increased by 1.0% to 94.80%

Authorised absence has decreased by 1.0% to 2.90%

Unauthorised absence has decreased by 0.3% to 2.40%

% of students who have met the absence threshold has improved by 5.33% to 18.65%

% of students who have met the absence threshold & in care is 0.0%, the same

% of students who have met the absence threshold & Pupil Premium has increased by 6.16% to 53.01%

% of students who have met the absence threshold & SEND has decreased by 2.0% to 31.33%

Class comparison 2024 V 2025 Aut 1

Congratulations to current 2A, 3A, 3B, 4A, 5B, 6A & 6B who had improved attendance from 2024 Autumn 1

Unfortunately current 2B, 4B & 5A had a decreased attendance from 2024 Autumn 1

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2023-2026

Current nursery, reception & IA & IB are different children but encouragingly nursery attendance has significantly improved by 5.15% in Autumn 1 2025. Reception has improved by 0.65% on average & Year 1 classes improved by 5.6% average

There were also 6 classes with attendance of 96% + Congratulations to IA, IB, 4A, 4B, 6A & 6B last Aut 1 2024 there was only 2.

However, there are still 5 classes less than 93% nursery, 2A, 2B, 3B, 5A



Rights Respecting Update:

We are busy introducing the Rights of the Child in school. This will help build confident, independent pupils who have the powers to make changes to our world. There are 54 articles in total, which we will be working on in school. It would be great if you

could speak to your child about the rights as it is important that both children and adults understand them.

We have marked Remembrance Day on Tuesday 11th November, with our children falling silent to remember those who sacrificed so much and to also think of those still living in conflict today. We also marked Anti bullying week by wearing our odd socks. These link to many of the articles including.



LINKED UNCRC ARTICLES Anti-Bullying Week.

Article 2 (non-discrimination) - The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 13 (freedom of expression) - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 19 (protection from violence, abuse and neglect) - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



Remembrance & Article 38

Remembrance unites people of all faiths, cultures and backgrounds in honouring those who defend our democratic freedom and way of life.

The UK has a long tradition of marking Armistice Day, calling to mind the moment when fighting ceased at the end of the First World War, at 11.00am on the 11th November 1918.



Article 38

Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.



Our Rights Respecting team have carefully selected our charity for the year, after researching many local charities the team decided on Acorns Children's Hospice. This is a remarkable charity, and we look forward to raising money throughout the school year. UNICEF believe that children should be empowered to be change makers. By supporting charities and raising money for important causes, we see that our actions really do make a difference.

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2023-2026



National School Meals Week

We're delighted to be supporting National School Meals Week (10th–14th November), led by LACA – The School Food People. This year's theme, "Cooking Together," celebrates the role of food in bringing people together and inspiring healthy habits.

Cooking Together – Our chefs have put together the attached **Recipe Book** for families to cook together. I know that this has already been emailed to you to encourage you to cook with your children at home. Please forward it to

parents/carers to encourage them to cook with their children at home.

Thank you for your continued support. AiP – Catering Team



Reception children had a truly *fantastic finish* to their Talk for Writing journey, immersing themselves in the story of *The Little Red Hen*. After learning and retelling the tale with enthusiasm, they rolled up their sleeves to bake their very own bread—just like the Little Red Hen herself! The children loved getting hands-on in the kitchen, and the best part. Tasting the delicious results of their hard work. What a wonderful way to bring the story to life!

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2023-2026

Remembrance 2025



To acknowledge November 11th, Year 4 took part in two minutes of silence to show respect for all those who served and sacrificed during times of war. After this, we were very fortunate to hear stories from our very own Ms Webb at Springfield, whose Grandfather (William Herbert Lockett) was part of the war effort, helping us understand what

life was like for her family during those difficult times. We were also lucky enough to look at real medals, letters and memorabilia awarded to brave individuals, learning what they represent and why they are so important. This was a wonderful opportunity for all of Year 4, to reflect, remember, and be thankful.

Yesterday, Year 4 had an exciting and informative visit from Oldbury Fire Station's Blue Watch team, including Andy, John (Crew Commander), Arran, and Harry.



The children learned about fire safety at home, including how quickly a fire can spread, the importance of smoke alarms, and what to do in an emergency. They practiced safe escape techniques and discussed what to say when calling 999. The team also explored kitchen hazards and moved on to road and car safety, highlighting the dangers of distractions and the importance of seat belts. Water safety was another key

focus, with children identifying hazards near lakes and canals. Finally, they learned the lifesaving 'Stop, Drop and Roll' technique, which our very own Mr Billingham kindly modelled. The children thoroughly enjoyed the

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afternoon and even took part in a Q&A session to review their learning. It was a fantastic opportunity for the children to gain practical safety knowledge in a fun and engaging way.

Important Dates for the Autumn term 2025

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

Thursday 20th November – UNICEF Blue Day – World Children’s Day – Children can wear blue – 50p donation to UNICEF please

Y4 Visit to Black Country Museum

Friday 21st November - Y5 & Y6 dance workshop- details to follow

Tuesday 25th November – Y5 Performance to parents- Space – 9.30am

Wednesday 26th November - 4A Parents Multiplication Workshop

Thursday 27th November - Y1 Parents Phonics Workshop

Friday 28th November - 4B Parents Multiplication Workshop

Monday 1st December – Nursery AM performance & Christmas Craft Play & Stay

Tuesday 2nd December – Year 1 visit to West Midland Safari Park

Wednesday 3rd December- Y3 Road safety workshop

Children’s Christmas Disco – Rec & KSI – 4.45pm- 6.00pm

KS2 – 6.15pm- 7.30pm

Friday 5th December - Y3 & Y4 Christmas dance workshop- details to follow

Monday 8th December – Rock Steady Concert – 2.45pm

Tuesday 9th December – Reception Nativity 10am & 2pm

Wednesday 10th December – Children’s Christmas Dinner

Thursday 11th December - KSI Bedazzle workshop - 2pm (invited parents only)

Friday 12th December – Christmas Jumper Day & Santa Dash for Acorns Children’s hospice & school fund

Y5 Christmas Party

Y5 & Y6 - Christmas dance workshop- details to follow

Monday 15th December – 9.15am KSI Celebration Assembly 9.15am

Y4 Christmas Party

Tuesday 16th December – EYFS Celebration Assembly 9.15am

Y3 Christmas Party

Wednesday 17th December – LKS2 Celebration Assembly 9.15am

Y6 Christmas Party

Thursday 18th December – UKS2 Celebration Assembly 9.15am

EYFS & KSI Christmas Party. Nursery AM & Rec & KSI PM

Friday 19th December - End of Autumn term- School closes at 2pm for children. Non-Uniform Day

No swimming for 4B

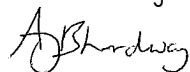
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I wish you all an enjoyable and relaxing weekend with your families. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely



Mrs Alison Bhardwaj

Headteacher

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the sandwell well-being charter mark



Leading Parent Partnership Award

2023-2026

