

# Springfield Primary School

HEAD TEACHER: Mrs Alison Bhardwaj BEd (Hons) NPQH

DEPUTY HEAD TEACHER: Mrs Claire Seddon

Dudley Road, Rowley Regis, West Midlands, B65 8JY

Tel: 0121 559 1333 Fax: 0121 508 6862

School website: [www.springfield.sandwell.sch.uk](http://www.springfield.sandwell.sch.uk)



Friday 28th November 2025

Dear Parents & Carers,

I cannot believe today is the last school day in November and later the staff elves will be busy putting up our Christmas decorations in readiness for the children on Monday morning. There will be a real Christmas spirit in school & I know the children will be getting very excited. Please check the calendar for the many events etc. I also wonder if the pesky elves may be making a visit!

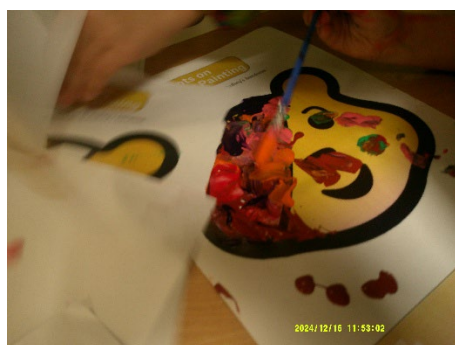
## Children In Need



Reception children had a fantastic time celebrating Children in Need! They came to school dressed up in colourful outfits and Pudsey-themed accessories, adding a joyful buzz to the day. The children learned about the importance of

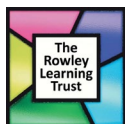
Children in Need and how it helps others, through stories and discussions tailored to their age.

Throughout the day, they took part in a variety of fun activities—from crafts and games to dancing and storytelling—all designed to help them understand the spirit of giving and kindness. It was a wonderful day filled with laughter, learning, and lots of Pudsey fun!



Be the best you can be.

Respect, Resilience, Reflection and Empathy.



2023-2026

## Class Stars to date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

	1A	1B	2A	2B
Wk end 14 <sup>th</sup> November	Jessie	Lewis	Jaxon	Noreen
Wk end 21 <sup>st</sup> November	Jack	Benas	Amarildo	Malakai

	3A	3B	4A	4B
Wk end 14 <sup>th</sup> November	Aston	Reggie	Tyler	Charlotte
Wk end 21 <sup>st</sup> November	Lexi	Mila	Charlotte	Brooke

	5A	5B	6A	6B
Wk end 14 <sup>th</sup> November	Fideline	Kakie	Imiah	Sheza
Wk end 21 <sup>st</sup> November	Emmie	Billie	Holly E	Holly J

## Primary school admissions

Reminder **Reception** applications for **September 2026** close on **15<sup>th</sup> January 2026**, please submit applications online Sandwell Admissions. If you need any help or advice re the application process, please get in touch.



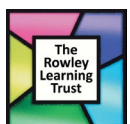
## Whole School Attendance Update

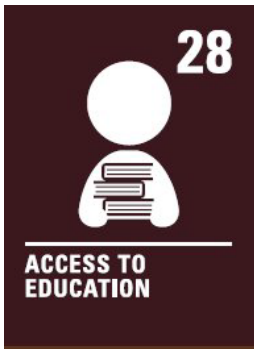
Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.



Be the best you can be.

Respect, Resilience, Reflection and Empathy.





As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time.

Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.



Following the Stage 3 audit of our attendance practice, the school received a summary report which highlights key strengths and next steps for consideration to enhance our inclusive attendance approach. These actions aim to secure and sustain positive improvement, building on the excellent progress already achieved.

This newsletter I am sharing the strengths & action points to consider for area 4. **MENTAL HEALTH AND RESILIENCE**

### Establishing a Positive School Climate; Family, Peer, and School Connectedness; Narrow the Gap

**School Climate and Environment:** The positive supportive relationships with families are well-established. During unstructured times, children played happily with a range of activity available, including a designated football place available on a rota basis, which helps avoid potential disruption.

**Targeted Social, emotional, mental health (SEMH) Support:** The school has implemented strategies to create "additional pull factors" for specific children, including boxing sessions on a Monday and **Bedazzle therapy sessions** (therapeutic art). The Bedazzle therapy groups focus on building **emotional capacity and resilience** and are having a positive impact. Miss Dowell's soft landings support for vulnerable pupils is noted as a real strength of the school's offer.

**Pupil Voice Insight:** When pupils were asked why they might decide not to go to school, one noted they "Loved being off school so I could watch my phone and play xbox". However, another pupil countered that they were "Sad – couldn't see friends" and "Bored" while off. This highlights the importance of the positive social and environmental pull factors the school provides.

### Actions to Consider:

1. Develop **parent sessions** to continue building capacity and supporting SEMH (Key Strand 4.2).
2. Continue to implement the strategy consistently, supporting SEMH and focusing on outcomes.

Be the best you can be.  
Respect, Resilience, Reflection and Empathy.





## Attendance in Early Years Foundation Stage

We are pleased to see that attendance in Reception continues to be strong. However, Nursery attendance has not remained as positive as it was at the beginning of the year.

Please remember how important regular attendance is in the Early Years. Coming to school every day helps children build routines, develop friendships, and make the most of their learning opportunities.

Thank you for your continued support in ensuring your child attends school every day. Remember if we can help your child attend school more regularly, please speak to a member of the team.

Children in Nursery and Reception are really getting into the festive spirit!

- Nursery are excited about their Parent Craft Workshop on Monday 1st December.
- Reception are busy practising the Nativity ready for their performances on Tuesday 9th December.
- Everyone is looking forward to the Christmas dinners, parties, and the Santa Dash.

It truly is a magical time in EYFS, filled with joy, creativity, and celebration

Mrs Vincent – EYFS Leader

## Attendance in Key Stage One



Thank you once again for your continued support in ensuring that our children come to school every day and on time. This time of year, is always full of excitement, and the school has a wonderful buzz - we don't want anyone to miss out!

Our *Spin the Wheel* incentive has been a big hit over the past two weeks!

- IA won extra cartoon time
- IB earned an extra playtime
- 2A achieved *Golden Time* for two weeks in a row
- 2B enjoyed their choice of Karaoke or a Just Dance session

### Celebrating Special Days

Recently, we've taken part in fundraising and activities for *Children in Need* and *World Children's Day*. These events helped us learn about supporting children who are less fortunate and reminded us of the basic rights we all share. One of the most important rights is the right to an education - which is why attendance matters so much! We also value the

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



2023-2026

right to play and relax with friends.

Here are some photos from our special Blue Day Assembly, where each class shared what they've been learning.



A big thank you to all Year 1 parents and carers who attended the phonics workshop on Thursday. We hope you found it helpful and that it supports your child's learning at home.

Looking Ahead here are some exciting dates coming up:

- Tuesday: Year 1 Safari Park Trip
- Wednesday 3rd: Christmas Disco (4:45–6:00 pm)
- Thursday 10th: Year 2 Kinetic Letters Workshop & Christmas Lunch
- Friday 11th: Tea & Talk Workshop
- Friday 12th: Sponsored Santa Dash – don't forget your Christmas jumpers!

Thank you, as always, for your ongoing support in promoting excellent attendance and punctuality. It truly makes a difference to your child's education.

Warm regards,  
Mrs Willetts – KSI Leader



### Attendance in Lower Key Stage Two

As we move into December, we are continuing to see a mixed set of results across the phase. In the previous newsletter, I asked for your support with improving punctuality and I'm happy to say that there is a noticeable improvement in this area. Thank you.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



We are, however, still seeing some sporadic absence in Lower Key Stage Two, as well as several classes taking longer than I'd like to settle down first thing in the morning, or after break or lunch time. HERO – Here, Every day, Ready and On time – is our focus for our weekly spins, so please encourage your children to focus on the 'Ready' section over the next fortnight.

Over the last fortnight, 3A have, again, had no spins of the wheel – but Mrs Turner has asked me to say that over the last few days, punctuality (On time) has improved, so watch this space; 3B, once again, won one spin, which was sitting next to their friend for 15 minutes. Well done 3B. 4A won one spin, with some mindfulness colouring (again); 4B did not get any spins, mostly due to absence and being 'Ready' in class.

I'm already hopeful for a more positive update in the next newsletter and ask you to continue to help our children become HEROs.

Mr Billingham, LKS2 Phase Leader



### Attendance in Upper Key Stage Two

Upper KS2 have enjoyed an exciting few weeks. Year 5 have performed their play to year 2 and 3, and then to their parents. They have also been working very hard to understand fractions in Maths – it's been nice to hear that their hard work has been paying off! Year 6 have enjoyed doing some art activities for blue day and taking some time to reflect on the rights of children and remembering the people that work to help us.

Unfortunately, attendance is still low across UKS2. Neither class in Year 6 have spun the wheel. Please help us ensure your child is making the best progress they possibly can and ensure your child is in school every day – it really makes a difference to their learning and their friendships. Year 5 have both spun the wheel and been rewarded with extra playtime this week. It has been lovely to see them all in school, with improved punctuality. Over the next few weeks, we start some Christmas activities. Cards and calendars will start to be made, and our English focus will switch to Christmas adverts and poems. Year 6 will welcome their parents in to do some learning and there is also the Santa Dash to prepare for.

Mrs O'Hara, UKS2 Phase Leader

### INSET days 2025- 2026

These are our planned INSET days for this school year, these are useful if you are planning holidays, long weekends and if you need to make plans for childcare.

Monday 23rd February 2026 Day 2

Friday 19th June 2026 Day 3 \*

Monday 22nd June 2026 Day 4\*

Monday 20th July 2026 Day 5

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



PROUD TO BE A  
MUSIC MARK  
SCHOOL  
2024 - 2025



the sandwell well-being charter mark



Leading Parent Partnership Award

2023-2026



\*Please note to help families who are considering longer weekend holidays that link in with cheaper prices in school term time. This year we have set two INSET days either side of a weekend to enable you to take advantage of this. Friday 19<sup>th</sup> June & Monday 22<sup>nd</sup> June 2026. It will be useful to have any feedback from you regarding this. Thank you

**December's School Value: REFLECTION**

Reflection is:

- Thinking carefully about our learning and actions
- Getting to know our own strengths and weaknesses.
- Looking back and thinking about how we acted and how we could have acted differently.



Related values for Reflection:

Reflection					
Honesty	Grateful	Mindfulness	Thoughtful	Patience	Calmness

**West Side Story**



On Saturday 15<sup>th</sup> November, a group of children from KS2 visited Dormston Mill Theatre to watch West Side Story. It was a



fantastic show, and it was great to see our very own Dougie (year 6) and Laquawn and Isabelle (past pupils) take to the stage. We do have some very talented performers who are going on to great things after leaving Springfield. Their next show is Hairspray in November next year. They are always looking for new members. Children must be in Year 5 to join but if your child is interested then please pop and speak to Mrs Seddon and she can give you all the details.

**Be the best you can be.**

**Respect, Resilience, Reflection and Empathy.**





From 10th to 14th November, we took part in Anti-Bullying Week. This year's theme, 'Power for Good' reminded us that every one of us has the ability to make a positive difference in the lives of others. The week started with Odd Socks Day, aimed to celebrate

individuality and raise awareness of bullying. Throughout the week, the children engaged in activities and discussions that highlighted the importance of standing up against bullying and the impact it has on others. The message was clear: together, we can use our power for good to build a community where respect and empathy thrive.



**Rights Respecting Update:**

We are busy introducing the Rights of the Child in school. This will help build confident, independent pupils who have the powers to make changes to our world. There are 54 articles in total, which we will be working on in school. It would be great if you

could speak to your child about the rights as it is important that both children and adults understand them.



Over the last couple weeks, we have been busy raising money for charity. On Friday 14th November we sent Springfield yellow for Children in Need – Children took time on the day, to learn more about the charity and where the money they raise goes. In total we raised an amazing £201.27



Be the best you can be.  
Respect, Resilience, Reflection and Empathy.





On Thursday 20<sup>th</sup> we celebrated World Children's Day which marks the signing of the Rights of the Child. Children spent the day learning about the rights through a range of texts and produced a range of wonderful work that showcased their talents, which they then presented in assemblies. The day was a success, and we raised £114.47 for UNICEF.

Thank you for your continued support on these days. Our children really are Change Makers!



Our Rights Respecting team have carefully selected our charity for the year, after researching many local charities the team decided on Acorns Children's Hospice. This is a remarkable charity, and we look forward to raising money throughout the school year. UNICEF believe that children should be empowered to be change makers. By supporting charities and raising money for important causes, we see that our actions really do make a difference.



The children in Reception had a wonderful time celebrating **UNICEF Blue Day!** They enjoyed taking part in a range of fun and meaningful activities that helped them learn about children's rights and the importance of kindness and inclusion.

### Year 5 Performance of 'Out of this World'

This week, Year 5 performed their play 'Out of This World'. Telling the story of the great space race and retelling the events of that great day in July 1969! The children did a fantastic job of learning their lines and performing with huge confidence. The

**Be the best you can be.**

**Respect, Resilience, Reflection and Empathy.**



show really did have it all. The amazing Mick and Mack led the jam-packed show – Into the great beyond, which featured This is your Life with the inquisitive Q and A, an action-packed quiz show with Quizmaster Ben, music and dancing from the wonderful Blue Mooners and how can we forget the Rapping Diddlers.

All the parts were played brilliantly. The children sang beautifully and made the show come alive through the stories the songs told.

Well done Year 5, you should be proud of yourselves!



### Important Dates for the Autumn term 2025

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

**Monday 1st December** – Nursery AM performance & Christmas Craft Play & Stay

**Tuesday 2nd December** – Year 1 visit to West Midland Safari Park

**Wednesday 3rd December**- Y3 Road Safety workshop

Children's Christmas Disco – Rec & KS1 – 4.45pm- 6.00pm

KS2 – 6.15pm- 7.30pm

**Friday 5th December** – Christmas Fayre – 3.30pm- 4.30pm

**Monday 8th December** – Rock Steady Concert – 2.45pm

**Tuesday 9th December** – Reception Nativity 10am & 2pm

**Wednesday 10th December** – Children's Christmas Dinner

Y2 Kinetic Letters Parent Workshop

**Thursday 11th December** - KSI Bedazzle workshop - 2pm (invited parents only)

**Friday 12th December** – Christmas Jumper Day & Santa Dash for Acorns Children's hospice & school fund

Y5 Christmas Party

Y5 & Y6 - Christmas dance workshop- details to follow

**Monday 15th December** – 9.15am KSI Celebration Assembly 9.15am

Y4 Christmas Party

**Tuesday 16th December** – EYFS Celebration Assembly 9.15am

**Be the best you can be.**

**Respect, Resilience, Reflection and Empathy.**



the sandwell well-being charter mark



Leading Parent Partnership Award

2023-2026



Y3 Christmas Party

Wednesday 17th December – LKS2 Celebration Assembly 9.15am

Y6 Christmas Party

Thursday 18th December – UKS2 Celebration Assembly 9.15am

EYFS & KSI Christmas Party. Nursery AM & Rece & KSI PM

Friday 19th December - End of Autumn term- School closes at 2pm for children. Non-Uniform Day

No swimming for 4B

# BLACK COUNTRY LIVING MUSEUM



## Year 4 Visit to the Black Country Living Museum



On Thursday 20th November, Year 4 embarked on an exciting educational visit to the Black Country Living Museum as part of our history topic *"Down the Pit"*. Despite the freezing weather, the children had an incredible day immersing themselves in the rich industrial heritage of our local area and understanding the impact of coal mining in shaping the Black Country.

Although I found the mine experience quite scary, I went down anyway. I'm so proud of myself and I learnt about the dangers of being a trapper!

The visit provided a unique opportunity to experience history beyond the classroom, supporting our KS2 History objectives to understand significant historical events, people and places in our locality and to explore changes in Britain from the Victorian era to modern times.



Be the best you can be.

Respect, Resilience, Reflection and Empathy.



the sandwell well-being charter mark



Leading Parent Partnership Award

2023-2026





The children thoroughly enjoyed walking around the reconstructed streets, homes, and shops, gaining insight into how everyday life has changed over time. They tasted traditional hand-cooked chips, visited authentic Victorian houses, and most memorably, ventured down a real coal mine. This hands-on experience helped pupils appreciate the harsh conditions faced by miners and the dangers endured by children as young as five who worked underground during the 19th century. The trip truly brought history to life, enabling children to compare the past with the present and reflect on how these changes have shaped the world we live in today.

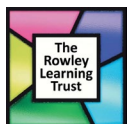
## Upper Key Stage 2 Knife Crime talk



On Thursday afternoon, two police officers came and spoke to children in Y5 and Y6 about the choices and consequences of knife crime. They started by asking why, if it so dangerous and serious, some people carry knives. They spoke to us about the dangers of carrying a knife and how 70% of people that make this choice, are hurt by their own knife. We discussed what to do when we are feeling angry, linking to some of the PSHE lessons we have had in class about how to deal with tricky situations in a calm, helpful way. Many things were learnt; including, police can stop and search anyone they think is carrying a weapon and being caught carrying one can lead to 4 years in prison. We thought about how these crimes effect, not just the victims, but the friends and families of everyone involved as well. Although it was tough to hear, it was very useful for our children, and they all listened respectfully and got involved with the session.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.



2023-2026

All of our children will be bringing home an advent calendar to help count down to the festive season.



We would like to say a huge thank you to the following businesses and community supporters for their incredibly generous donations, which have made this possible:

- Bearwood Builders
- WBOS Youth Theatre Group
- Tesco Cradley Heath
- Midlands Surface Repairs
- Unite Fire & Security
- F.P. Gaunt & Sons
- Reform Aesthetics
- Mrs. Beauchamp-Dawson

Thanks to your kindness, every child in our school will enjoy the excitement of opening an advent calendar this December. We are truly grateful for your support.

Be the best you can be.

Respect, Resilience, Reflection and Empathy.

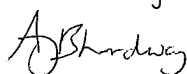


Finally, it is our Christmas fair on Friday 5<sup>th</sup> December- 3.30-4.30pm, the event will be in KS1 & KS2 halls. Please enter through the KS2 hall doors off the playground and the KS1 doors off the KS1 playground. We haven't had one for many years & thought it would bring a bit of festive spirit & enjoyment to our school community. We really hope you can join us, so far, we have the following stalls for you to enjoy. We are still taking donations if you have anything to donate, please leave with school staff or at main reception. Thank you.

Key Stage 1 Hall	How many sweets in the jar ?
	Adopt a jelly baby
	Tombola -
	Reloved School Uniform/Coats/ Christmas Jumpers & clothing
Key Stage 2 Hall	Name the Teddy
	Food stall
	Smellies/giftsets (Raffle)
	Popcorn Reindeer hot chocolate cones and reindeer glitter food
	Reloved toys & Books

I wish you all an enjoyable and relaxing weekend with your families. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely



Mrs Alison Bhardwaj

Headteacher

Be the best you can be.  
Respect, Resilience, Reflection and Empathy.

