

Springfield Primary School



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Friday 8th May 2026

Dear Parents & Carers,

Welcome to another edition of our newsletter, it is jam packed with some amazing learning and celebrations. I would also like to wish our amazing year 6 children the very best for their SATs starting on Monday. Remember you have worked extremely hard, you know and can do more than you think. As a school community we are all really proud of you, just give it your best and remember these tests are just a small snapshot of the fantastic individual's you are.

Sandwell SEND E-bulletin

Last month Sandwell SEND issued a [second bulletin](#) for parent carers and stakeholders.



The LA want as many parent carers as possible to subscribe to this regular communication. You can access this through this link

[Sandwell Council - Sign up to our Sandwell SEND Bulletin](#)

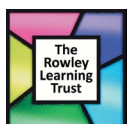
Year 4 had an exciting and enriching pizza-making experience with AiP, our catering provider!

Over the last 2 weeks, 4A and 4B have had a wonderful opportunity to take part in a very hands-on session, bringing learning to life as pupils physically engaged in making their own pizza dough before selecting and adding their favourite toppings. Through this practical activity, children followed step-by-step instructions, measured ingredients accurately, and worked collaboratively, developing both fine motor skills and teamwork.



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2023-2026

The experience strongly linked to the Design and Technology curriculum, as pupils designed and made a food product for a specific purpose and audience. They considered ingredients, techniques, and presentation before designing their own pizza boxes, applying creativity and design skills to showcase their finished product as if they were running their very own pizza takeaway. This immersive learning opportunity combined academic knowledge, physical activity, and creative thinking, making it a memorable and meaningful experience for all pupils and Teachers!



Class Stars to Date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

	1A	1B	2A	2B
Wk end 24 th April	Harmony	Hannah	Charlie	Olivia
Wk end 1 st May	Caleb	Hunter	Elsie	Tyga

	3A	3B	4A	4B
Wk end 24 th April	Jaxon	Cleo	Poppy	Riley M
Wk end 1 st May	Ruby	Jorgie	Aoife	Elijah

	5A	5B	6A	6B
Wk end 24 th April	Emmie H	Harry H	Xavier	Thanne
Wk end 1 st May	Alpie TB	Oscar	Jayce	Alfie

INSET days 2025- 2026

These are our planned INSET days for this school year, these are useful if you are planning holidays, long weekends and if you need to make plans for childcare.

Friday 19th June 2026 Day 3 *

Monday 22nd June 2026 Day 4 *

Monday 20th July 2026 Day 5

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*Please note to help families who are considering longer weekend holidays that link in with cheaper prices in school term time. This year we have set two INSET days either side of a weekend to enable you to take advantage of this. Friday 19th June & Monday 22nd June 2026. It will be useful to have any feedback from you regarding this. Thank you

Important National Statutory Assessment dates

Please ensure your child is in school on these dates if they are in the year group and do not book a family holiday, please.

Year 6 – SATs - Monday 11th May – Thursday 14th May 2026

Year 4 Multiplication Check – Monday 1st June - Friday 12th June 2026

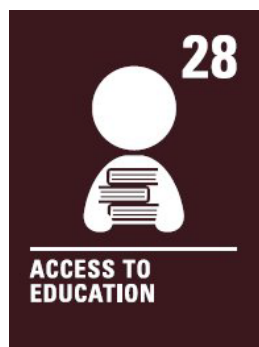
Year 1- Phonics Screening check - Monday 8th June- Friday 12th June 2026



Whole School Attendance Update

Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.

Here Everyday Ready and On time



As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time. Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.

There were lots of successes comparing school attendance April 2025 V 2026

Whole school Attendance with & without nursery has increased by 0.8% & 0.3%

Authorised absence has improved by 1.9%

Unauthorised absence has increased by 1.2% to 4.10%

% of students who have met the absence threshold (PA) has improved by 4.12% to 20.00%

% of students who have met the absence threshold & in care is 0.0%,

% of students who have met the absence threshold & PP has unfortunately increased by 10% to 54.55%

% of students who have met the absence threshold & SEND has also increased by 24.55% to 54.44%

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Attendance in Early Years Foundation Stage



We are delighted to share that attendance in Early Years has really picked up, and children in Nursery and Reception have thoroughly enjoyed a fantastic first half term of the summer.



From exciting woodland adventures, making clay faces, creating natural art, and even discovering "pairy hair" to turn into magic wands to amazing playground experiences, every day has been full of fun and learning. Children have loved using the new bikes, grass blocks and sports equipment, exploring water and sand play, and relaxing in our new outdoor social area.



In the classrooms, pupils have taken part in wonderful minibeast-themed craft activities and have been fascinated by caring for our baby caterpillars and watching them grow. It has truly been such a great time at school—every day is an adventure in Early Years!

Mrs Vincent – EYFS Leader

Attendance in Key Stage One



Attendance and punctuality have dipped in recent weeks. We are keen to work together to ensure all children are in school regularly and arriving on time, as this is vital for their learning—particularly the morning phonics sessions, which are key for our Year 1 pupils as they prepare for the phonics screening check.

To support with this, we encourage families to establish consistent morning routines, aim for an earlier bedtime where possible, and allow plenty of time to arrive at school promptly. If there are any barriers or challenges affecting attendance or punctuality, please let us know so we can offer support and work together to find solutions.

Spin the wheel:

1A – No spin

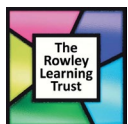
1B – 15 minutes Extra cartoon time

2A – No spin

2B - 15 minutes Extra playtime

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Looking ahead:

Year 1 have been continuing their planting and observing the growth of their seedlings. On Wednesday we were exploring the tastes and textures of fruit in preparation for designing our own fruit kebabs.



Year 2 have booked their trip, please remember to send in your consent forms! And look out for the date of the Year 2 performance to be announced soon. Hopefully the weather will be kind to us in the next few weeks too, so remember to send your children in with suncream and sun hats.

As always talk to our staff or visit our new website to find out more,

Kind regards,

Mrs Willelts – KSI Leader



Attendance in Lower Key Stage Two

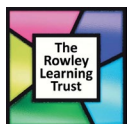
We're well into the summer term now after a bank holiday weekend and, unfortunately, there was a notable drop in attendance in the phase, despite the extra day being available on the Monday. To support attendance, we have been increasing activities at lunchtimes, providing whole-class brain breaks throughout the day, and finding ways to learn outside the classroom more – so, if your child is unable to attend school, they'll be missing out.

There were some spins of the wheel within the phase over the last two weeks – 3A, 4A and 4B only won one spin of the wheel, however, well done to 3B as they got two spins! Here's what they all won:

- 3A wore their own clothes;
- 3B got to listen to music of their choice as well as have 15 minutes of extra play;
- 4A had one spin, which was 15 minutes of extra play;

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- 4B were able to wear their own clothes.

The next two weeks will be crucial as we move towards the half-term holiday...but it's also the start of the 'Jaunt To School' challenge (please refer to the newsletter article) - more information has been emailed to Lower Key Stage Two parents and carers. So, get signed up, bring your children into school and let's see which class in the phase will be the best!

Mr Billingham, LKS2 Phase Leader



Attendance in Upper Key Stage Two

UKS2 have worked really hard the last couple of weeks, especially Year 6 who have been doing everything they can to be fully prepared for their SATs. Alongside some fantastic persuasive writing based on the Hunger Games, they have also been revising all topics of Maths. On Tuesday, they also carried out some Geography fieldwork, to assess how energy efficient our school is. The results are to be studied next week. Year 5 have been making PowerPoints in Computing and enjoying 'The 1000-Year-Old Boy'.

This week, 6A have spun the wheel for good attendance and punctuality, winning themselves own biscuits in class. Neither 6B, 5A or 5B spun the wheel this week, so we need an extra push for the rest of the term.

Next week, Year 6 will take their SATs, which is why attendance and punctuality is imperative for them. It will be a culmination of all their hard work. After that, they will begin preparations for their play. Year 5 have exciting PE lessons, where they will be putting their skills to the test in matches and finding out what their new learning is in PSHE.

Mrs O'Hara, UKS2 Phase Leader



We are delighted to announce that Springfield has successfully been awarded the UNICEF Silver Rights Respecting School Award.

We are now a Rights Aware school.

This is a fantastic achievement and one that reflects the hard work, commitment and determination shown by both our children and staff. Everyone has worked incredibly hard to reach this milestone, and we are all extremely proud of what has been achieved. A special well done goes out to the Rights Respecting Team, along with the other children who spoke with the assessor and did a fantastic job of sharing all the things we do in school.



The Rights are a vital part of our school ethos. They help to create a culture of respect, understanding and responsibility, while also empowering our children to recognise that they can make a positive difference - not only in our local community, but also globally.

We are excited to build on this success by weaving the Rights even more deeply into our curriculum.

Over the coming months, children will have even more opportunities to explore, discuss and apply the Rights in their learning and everyday school life.

This award is a wonderful recognition of how far we have come, and we are now looking forward to beginning the journey towards Gold.



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Thank you for your continued support in helping us make this such a positive and ambitious school community.



Caterpillar Update Reception have done a fantastic job caring for our caterpillars! We have been learning all about the life cycle of a butterfly, which has helped us understand each stage as it happens in real life. The children have observed them closely each day, showing great curiosity and responsibility. At the moment, they are chrysalises, but we can't wait to see what happens next!

Well done to Maisie & Esme who helped their community during the Celebration of Vaisakhi

Maisie & Esme helped serve the community during the celebration of Vaisakhi, which marks the birth of the Khalsa in the Sikh faith. As part of the celebrations, the community comes together for a Nagar Kirtan — a procession through the town with the Guru Granth Sahib (the Sikh holy scripture), led by the Panj Piare (the five beloved ones), accompanied by the singing of shabads (holy hymns). It's a tradition that brings people together in unity and reflection.



This year, as a family, we chose to take part by offering free food and drinks to adults and children during the procession arrival at the Walsall Gurdwara (in my maternal home town).

Maisie and Esme both helped with serving, did brilliantly, and really enjoyed being part of the day.



Free School meals/ Food vouchers & pupil premium eligibility

If you have had a change in your personal/financial circumstances your child may now be eligible for free school meals, the food vouchers for the school holidays, free access to holiday clubs as well as school receiving pupil premium funding per pupil. Please contact the office and they will be able to advise you of the eligibility criteria and the process. It is a simple form to complete, it is confusing as all children in reception to Y2 are entitled to universal school meals, a free meal so as a parent you may assume you are already registered. Scan the QR code which will take you to the application form for pupils in reception — Y6, there is a different form for nursery pupils,



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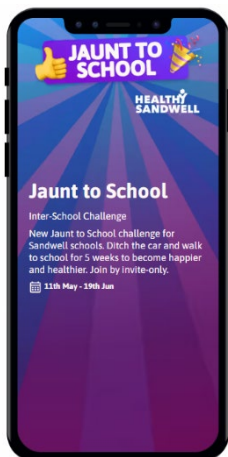
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REMINDER Contact/Personal Information

Please remember to update contact information or personal information regarding your child with the admin team to ensure our records/information on the system is accurate.

Sandwell Year 3 and 4 Jaunt to School Challenge



Exciting news! All Year 3 & 4 Parents, Carers and Pupils – listen up! We have signed up to the 'Jaunt to School' challenge, to help encourage healthier and safer journeys to school. You are invited to walk, scoot, cycle or wheel to school at least once a day for 5 weeks as part of a fun new school challenge. The challenge kicks off on **Monday 11th May** and there will be a one-week break for half term. You can get bonus points if you do it twice a day e.g. for pick-up and drop off. We'll be competing with local schools – and each class in Year 3 & 4 – to see who can walk or wheel the most. The more often you walk, the more points you earn for the school and points mean prizes!

Follow the instructions below to sign-up to the Jaunt to School Challenge now:

1. Download the free Go Jauntly app on the App Store or the Play Store.
2. Create a free account (skip the optional upgrade screen).
3. Tap 'Challenges' on the App Home and scroll down to access the

Sandwell Jaunt to School challenge or use the QR code to directly access the challenge.

4. Follow the onscreen instructions and enter your pupil(s) unique code to sign-up to the challenge.

5. Get ready to walk or wheel to school **FROM MONDAY 11th MAY**.

For more information, please visit: <https://www.gojauntly.com/sandwell-jaunt-to-school-challenge>

Mr Billingham



Important Dates for the Summer term 2026

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

Monday 11th May- Y6 Statutory Assessment Tests all week.

Sandwell Year 3 and 4 Jaunt to School Challenge

Friday 22nd May – Half term

Monday 1st June- School open all pupils

Monday 1st June - Friday 12th June -Year 4 Multiplication Check

Wednesday 3rd June- AM - Class Photographs & Y6 individual Photos only -Aperture

Monday 8th June- Friday 12th June - Year 1 - Phonics Screening check

Monday 8th June- World Ocean Day

Monday 8th June – KS2 Sports morning Reserve date: Monday 15th June.

Wednesday 10th June – Black Country Dance Hub Festival

Thursday 11th June – Nursery Paren/carer Sports Morning 10am – 11am

Friday 12th June – Reception Sports morning Reserve date: Thursday 18th June.

DECCA workshops – Y1-Y5

KS2 R&B Gymnastic Festival

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Monday 15th June – RRLC Dance Festival
 Sky Arts Week- Whole school

Wednesday 17th June- Y2 Performance of James & The Giant Peach 9.30am
 New Reception (Sept 2026) Open event- 4pm-5pm

Thursday 18th June- Y6 DECCA workshop

Friday 19th June – INSET day 3 – school closed to pupils

Monday 22nd June – INSET day 4 – school closed to pupils

Wednesday 24th June- New Reception (Sept 2026) Open event- 4pm-5pm

Thursday 25th June – KSI Sports morning Reserve date: Monday 29th June.

Tuesday 30th June - New Y1 Parents meeting

Wednesday & Thursday 1st & 2nd July -Y6 transition to secondary school days

Wednesday 1st July - 9.15am New Y3 Parents meeting

Wednesday 1st July- Rec-Y5 transition afternoon

Thursday 2nd July – Y3 Visit to Lunt Roman Fort
 Y2 Visit to Warwick Castle

Friday 3rd July -KSI R&B Gymnastic Festival

Monday 6th July - Rock Steady Concert 2.30pm KSI hall
 Y6 Enterprise Fair

Tuesday 7th July – KS2 Dance for Rights

Wednesday 8th July- Year 6 show

Thursday 9th July – Year 6 Show

Friday 10th July – Last Y4 swimming

Monday 13th July - 9.30am EYFS Summer celebration assembly
 Y6 Bowling Trip
 2.45pm Y5 & Y6 Summer celebration assembly
 Annual Reports to parents

Tuesday 14th July – Y6 Inflatables & Ice-cream Van
 3.45- 6.45 Celebration Evening

Wednesday 15th July - 9.30am KSI Summer celebration assembly
 2.45pm Y3 & Y4 Summer celebration assembly
 Y1-Y6 Behaviour Champion reward day

Thursday 16th July - Y6 parents Leavers assembly 9.15am
 Y6 Leavers Neon disco 6pm -7.30pm

Friday 17th July- school finishes at 2pm for all children – non uniform day

Monday 20th July – INSET day 5 – school closed for children

Tuesday 1st September – INSET day 1 -school closed for children

Wednesday 2nd September – School open for all children nursery- Y6

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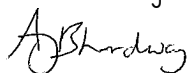
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2023-2026

I wish you all an enjoyable and relaxing weekend with your families & friends & really hope the weather is good. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely



Mrs Alison Bhardwaj
Headteacher

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PROUD TO BE A
MUSIC MARK
SCHOOL
2024 - 2025



the sandwell
well-being
charter
mark



Leading Parent
Partnership Award

2023-2026



APPLY FOR FREE SCHOOL MEALS

So schools get Pupil Premium funding



Your child may be eligible if you receive:



Income support



Universal credit



Other qualifying benefits

Apply online through your local council.

It could help your child with learning, wellbeing, and extracurricular activities.



ELIGIBLE FOR FOOD VOUCHERS

Be the best you can be.

Respect, Resilience, Reflection and Empathy.

