

# Springfield Primary School

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Friday 9<sup>th</sup> January 2026

Dear Parents & Carers,

Welcome to the first newsletter of this Spring term. If it isn't too late on behalf of the school community, I wish you all a happy new year. I also wanted to thank you for your support & understanding with the closure & arrangements we have had to make because of the weather this week. This is a bumper newsletter issue as we share some events from the last week of the Autumn term too, like the amazing Santa Dash & the Autumn term Celebration Assemblies.

## URGENT Primary school admissions URGENT

Reminder **Reception** applications for **September 2026** close on **15<sup>th</sup> January 2026**, please submit applications online Sandwell Admissions. If you need any help or advice re the application process, please get in touch.

Dear Nursery parents,

We are delighted to let you know that our weekly 'Share a Story' sessions will resume during the week commencing **Monday 12<sup>th</sup> January 2026**.

Please come along on your child's nursery day to join us in celebrating the joy of books. It's a lovely opportunity to spend time together, share stories, and nurture a lifelong love of reading with your little ones.

We look forward to seeing you there!



### Reception Owls and Ducklings had a fantastic Christmas Jumper Day at school!

The children looked wonderful in their festive jumpers and brought so much joy and sparkle to the classroom. It was a day filled with laughter, holiday spirit, and plenty of Christmas cheer.

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2023-2026



### Congratulations to Our Nursery and Reception Stars! 🌟

We are delighted to celebrate all the Nursery and Reception certificate winners in our Autumn Term EYFS Celebration Assembly. Each of you has worked so hard, shown kindness, and achieved wonderful things this term.

We are incredibly proud of your efforts, your enthusiasm for learning, and the joy you bring to our school community every day.

Keep shining brightly and remember—every step you take is a big achievement! 🌟

Well done, children—you are amazing!



### Congratulations to Our KSI Stars! 🌟

Congratulations to all of our KSI certificate winners for Autumn term. It was lovely to hear all the amazing things that they have achieved so far this year. The teachers and parents are equally proud of them.

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### Lower Key Stage Two Autumn Celebration Certificates

On Wednesday 17<sup>th</sup> December, it was the LKS2 Autumn Celebration Certificates Assembly. As you know, each term, four children from each class are awarded a very special certificate to celebrate the progress they have made in either Reading, Writing, Maths or The Curriculum. It was lovely to see so many parents attend this special assembly to join in the celebrations. Who will win the certificates in Spring? Watch this space...



Year 3



Year 4

### Upper Key Stage Two Autumn Celebration Certificates

Congratulations to all of our Year 5 and 6 certificate winners for Autumn term. Everyone is very proud of their achievements across the curriculum this term. It was lovely to hear all the things they have been doing to make the progress they have! Keep up the good work.

Be the best you can be.

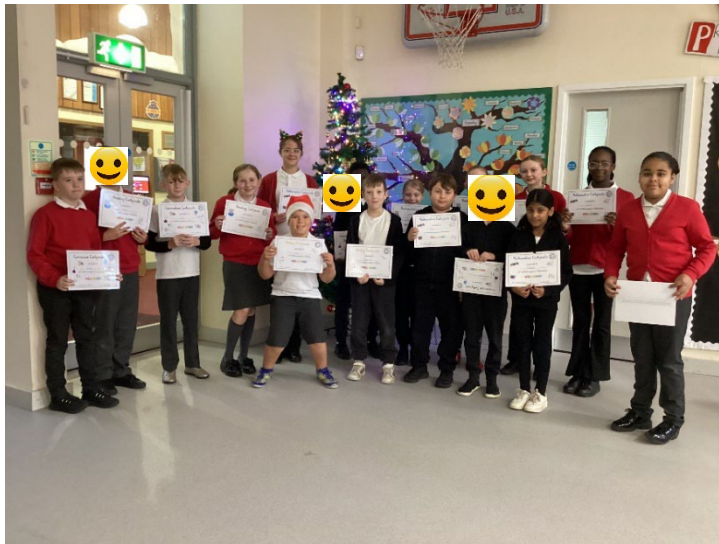
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### Class Stars to Date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

|                                     | 1A   | 1B    | 2A    | 2B  |
|-------------------------------------|------|-------|-------|-----|
| Wk end 12 <sup>th</sup><br>December | Ella | Yahya | Indie | Mya |

|                                     | 3A     | 3B    | 4A   | 4B    |
|-------------------------------------|--------|-------|------|-------|
| Wk end 12 <sup>th</sup><br>December | Maisie | Albie | Erik | Lloyd |

|                                     | 5A     | 5B | 6A     | 6B          |
|-------------------------------------|--------|----|--------|-------------|
| Wk end 12 <sup>th</sup><br>December | Sheraz |    | Xavier | Lillie-Rose |



### Whole School Attendance Update

Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.

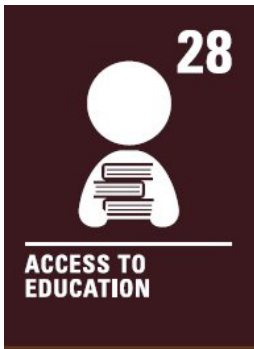
Here Everyday Ready and On time



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As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time.

Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.



Following the Stage 3 audit of our attendance practice, the school received a summary report which highlights key strengths and next steps for consideration to enhance our inclusive attendance approach. These actions aim to secure and sustain positive improvement, building on the excellent progress already achieved.

This newsletter I am sharing the strengths & action points to consider for the last area, no. 6. IDENTIFYING SPECIALIST PATHWAYS

### Evidence-Based Intervention and Delivering Intervention; Shared Decision-Making

**Intervention Programs:** The school has adopted evidence-based therapeutic interventions, such as Bedazzle therapy (therapeutic art), which is operating across multiple groups of pupils (6 pupils in two groups, 8 in an additional group) to build emotional capacity. Funds (PPG) have been delegated to support pupils with SEMH challenges, which is seeing emerging improvement.

**System Maturity:** The data tracking and monitoring system for individuals and groups is described as sophisticated and well embedded. Leaders are now focused on consistent high-quality implementation and evaluating the impact of their strategy.

#### Actions to Consider:

1. Continue to track data closely, adjusting the strategy where required and celebrating successes along the way.
2. Focus on evaluating the effectiveness and impact of multi-agency support and intervention programs.

Just sharing some important evaluative analysis for attendance for Autumn 2, the month of December & the Autumn term as a whole. Unfortunately, the high illness absence in December has heavily impacted our attendance and sadly eradicated the improvements achieved in Aut 1. So there is lots for us to work together to achieve in Spring term to get back on track with National.

#### Comparing December 2024 V 2025

Whole school Attendance with nursery has decreased by 3.6% to 88.8%

Whole school Attendance without nursery has decreased by 4.0% to 88.90%

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Authorised absence has increased by 1.7% to 6.60%

Unauthorised absence has increased by 1.5% to 4.3%

% of students who have met the absence threshold has increased by 11.9% to 38.29%

% of students who have met the absence threshold & in care is 0.0%, the same

% of students who have met the absence threshold & PP has improved by 11.76% to 41.18%

% of students who have met the absence threshold & SEND has increased by 1.0% to 38.82%

### Aut 2 2025 V Aut 2 2024 Comparison

Whole school Attendance with nursery has decreased by 0.8% to 91.20%

Whole school Attendance without nursery has decreased by 1.3% to 91.30%

Authorised absence has increased by 0.3% to 5.10%

Unauthorised absence has increased by 0.4% to 3.60%

% of students who have met the absence threshold has increased by 4.03% to 30.58%

% of students who have met the absence threshold & in care is 0.0%, the same

% of students who have met the absence threshold & PP has improved by 2.89% to 49.64%

% of students who have met the absence threshold & SEND has increased by 3.07% to 43.07%

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## Class comparison 2024 V 2025 Aut 2

These classes improved attendance from 2024 Aut 2 current 4A & 6B

These classes had a decreased attendance from 2024 Aut 2 current 2A,2B, 3A,3B,4B, 5A, 5B & 6A

I didn't look at nursery, reception & 1A & 1B as different children but attendance is improved in nursery by 3.8%

Reception classes decreased by 4.85% average

Year 1 classes improved by 2.7% average

There is also only 1 class with attendance of 96% + the same as last Aut 2 2024 - 3A

However there are 11 classes less than 93% nursery, owls, ducklings, 1B, 2A, 2B, 3B, 4B, 5A, 5B & 6A in Au2 2024 there were 8 classes so an increase of 3

## Aut 2025 V Aut 2024 Comparison

Whole school Attendance with nursery has improved by 0.3% to 93.00%

Whole school Attendance without nursery has decreased by 0.1% to 93.10%

Authorised absence has decreased by 0.4% to 3.90%

Unauthorised absence has increased by 0.1% to 3.00%

% of students who have met the absence threshold has decreased by 4.81% to 20.35%

% of students who have met the absence threshold & in care is 0.0%, the same

% of students who have met the absence threshold & PP has improved by 0.74% to 56.52%

% of students who have met the absence threshold & SEND has increased by 18.38% to 50.00%



## Attendance in Early Years Foundation Stage

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## 🌸 Nursery Spring Term – A Fun-Packed Adventure Awaits! 🌸

Our Nursery children have an exciting Spring term ahead, filled with imagination, discovery, and plenty of fun! We'll be diving into a range of traditional tales – from *The Three Little Pigs* all the way to *Hansel and Gretel* – bringing stories to life through amazing story times, role-play, and hands-on activities.

This term, we'll continue to grow our phonic knowledge, helping children tune into sounds and develop early reading skills. In maths, we'll be exploring patterns, practising our counting, and building confidence with numbers through playful, practical learning.

Our learning environment will be bursting with new enhancements and surprises to spark curiosity and make every day exciting. We're also delighted to welcome families back for our 'Share a Story' sessions, beginning in **Spring 1, Week 2** – a lovely opportunity to enjoy books together.

There are so many fun times ahead, so make sure you come to school every day... you won't want to miss a thing!

## 🌸 Welcome Back Reception – An Exciting Spring Term Begins! 🌸

We are so excited to welcome all our Reception children back for the start of the new Spring term. We have an amazing few weeks ahead, packed with fun learning opportunities that the children will not want to miss. Our learning environments have been refreshed with lots of new and exciting resources, ready to spark curiosity, creativity, and independent exploration. There are some fantastic activities planned, and we can't wait to get started.

A quick reminder that our next parent workshops will focus on **maths**.

- **OWLS:** Monday 19th January
- **DUCKLINGS:** Tuesday 20th January

We look forward to seeing you there and sharing how we support early mathematical development in Reception.

Thank you to all parents for your positive efforts with attendance last half-term. Despite lots of sickness going around, it's wonderful to see how committed you are to ensuring your children are in school and benefiting from everything Reception has to offer. With so much fun and learning planned this term, we don't want anyone to miss out.

Here's to a brilliant Spring term ahead!

**Mrs Vincent – EYFS Leader**

## Attendance in Key Stage One



The KS1 staff would like to acknowledge how well the children have come back to school after the Christmas break. Despite illness and the weather, the children who have attended school this week have behaved really well and attitudes to learning have been excellent!

We all have our fingers crossed for Friday and hope that all classes get to spin the wheel. We were a bit disappointed before the holidays as only one class had a spin of the wheel so let's see if we can improve our attendance.

## Looking Ahead!

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We are beginning our new terms topics, and you can find out more by visiting our class pages and looking at our Spring term curriculum knowledge organisers.

If you would like to know more then please do not hesitate to ask our KSI team.

Warm regards,  
Mrs Willetts – KSI Leader



### Attendance in Lower Key Stage Two

Welcome back to a new term in Lower Key Stage Two. The weather has certainly had an impact on attendance this week, but I want to personally thank many of you who made the extra effort to bring your children into school. When we have issues with snow and ice, we appreciate that the journey into school can be more challenging so please bear this in mind as the winter weather takes hold in our local area.

Due to poor attendance at the end of the Autumn Term, partly due to illness, but also due to some unauthorised absence (holidays, etc), we only had one spin of the wheel across the whole phase – well done to 4B, who earned 15 minutes of film time.

After working so hard to improve our attendance for most of the Autumn Term, it was a little disappointing to end the year with so many children absent from school but I'm hopeful that we can turn things around over the next fortnight...and the children will be able to earn some spins of their wheels!

Mr Billingham, LKS2 Phase Leader



### Attendance in Upper Key Stage Two

Upper KS2 are all glad to be back in school. It has been a tricky first week back with the bad weather, but a HUGE well done to all of those that did not let the bad weather defeat them and made it into school. Lots of new learning has taken place. Year 6 have started learning all about South America in a range of subjects. They have created a self-portrait in the style of Frida Kahlo, started reading 'Journey to the River Sea' which is about an adventure in Brazil and identified the physical features of the continent in Geography. Year 5 have started the new term with a brand-new topic – the Ancient Egyptians – and have thought about their goals for the new year.

We hope the bad weather can be kept at bay so we can continue some fantastic learning. Year 6 will be using micro bit technology in Computing and Year 5 have learning to play the recorder in music to look forward to. Please try your best to come into school everyday so you do not miss out!

Mrs O'Hara, UKS2 Phase Leader

To help you keep track of your child's attendance for the Autumn term, children in reception to Y6 will be bringing home a white envelope with their attendance report inside. Please have a look and if you have any questions regarding it please do get in

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touch through [enquiries@springfield.sandwell.sch.uk](mailto:enquiries@springfield.sandwell.sch.uk), we hope that by keeping you informed you will be able to work with us in helping your child attend school as often as possible and it will help you keep track of any sessions missed and why.

## INSET days 2025- 2026

These are our planned INSET days for this school year, these are useful if you are planning holidays, long weekends and if you need to make plans for childcare.

Monday 23rd February 2026 Day 2

Friday 19th June 2026 Day 3 \*

Monday 22nd June 2026 Day 4\*

Monday 20th July 2026 Day 5

\*Please note to help families who are considering longer weekend holidays that link in with cheaper prices in school term time. This year we have set two INSET days either side of a weekend to enable you to take advantage of this. Friday 19th June & Monday 22nd June 2026. It will be useful to have any feedback from you regarding this. Thank you



### Rights Respecting Update:

We are busy introducing the Rights of the Child in school. This will help build confident, independent pupils who have the powers to make changes to our world. There are 54 articles in total, which we will be working on in school. It would be great if you

could speak to your child about the rights as it is important that both children and adults understand them.



We are looking forward to getting our Rights Respecting meeting up and running this new school year. We have our new team recruits in Ruben and Charlotte who will be joining Aidan, Holly, Mackenzie and Emily, we will be planning lots of exciting events and picking our next local charity to support.



As we start the new year, it is an opportunity to set ourselves new goals. We can link this to Article 29 and think about the goals of education and what we can do to be the best we can be.

## Years 5 and 6 Dance Workshop

On Friday 12<sup>th</sup> December, a group of pupils from Years 5 and 6 took part in a special Christmas themed dance workshop led by one of our talented ex-pupils, Leah Rollinson. Leah is currently studying dance at BOA but wanted to return to Springfield to

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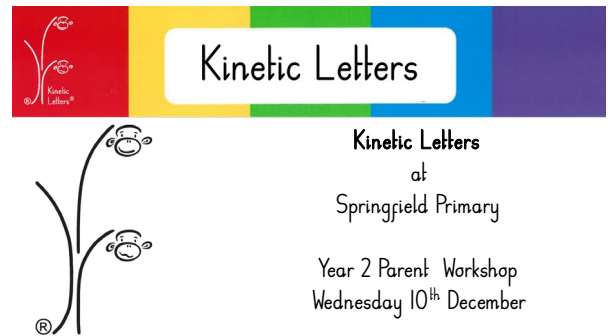


share her passion and talent for dance. The children had a fantastic time learning a short routine to 'Last Christmas' by Ariana Grande. They also took part in mini activities to help strengthen their bodies and improve their flexibility. Everybody had a fantastic time and are looking forward to future workshops with Leah. You can watch their routine over on the Video Resource Centre, under the Dance Workshops Playlist or by clicking the following link: <https://springfield-primary.primarysite.media/media/christmas-dance-workshop-y5-and-6>

### Year 2 Parent Workshop

Year 2 parents were invited into school on Wednesday 10<sup>th</sup> December to take part in a Kinetic Letters handwriting workshop. It was a great morning for our parents to learn more about our scheme, the importance of it and all the ways they can support their child at home. We started the workshop by explaining the importance of handwriting, emphasising how handwriting should be automatic for the children enabling them to focus on other aspects of writing such as punctuation, spelling, content etc. We then modelled a handwriting lesson and invited the parents to join in. It was great to see them actively participating, even when we asked them to get into the Gorilla and Lizard positions focusing on strengthening their core muscles. Thank you for your continued support!

The Year 2 Team



### Year 2 DT topic – Christmas Puppets

At the end of last term, Year 2 have been working extremely hard to design and make their very own Christmas Puppets. We started by researching different types of puppets and the techniques we would need to use to create our puppets. The children did an amazing job cutting their templates out and sewing the two sides together before adding all of the accessories. Despite lots of the children having no experience in sewing before, they were fantastic and super sensible throughout the whole process. Well done Year 2!

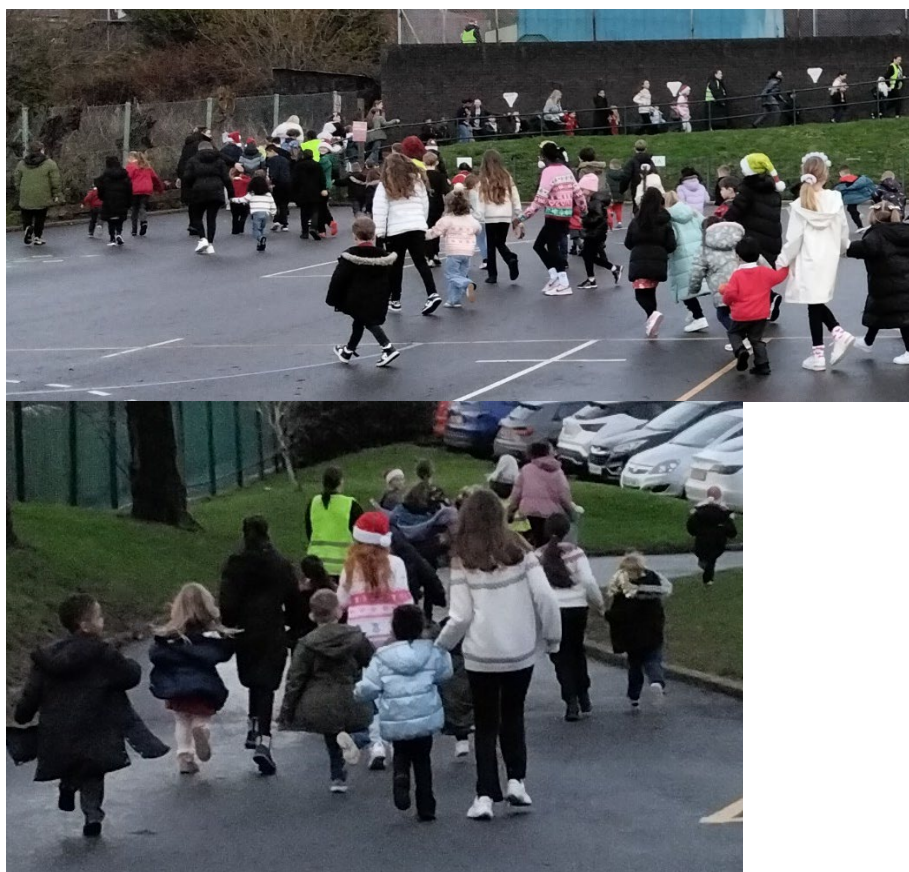


👤 🎄 Nursery and Reception had an amazing time taking part in the Santa Dash! The children ran super-fast, laughed all the way, and most importantly helped raise money for Acorns charity & school fund. It was a wonderful event filled with energy, joy, and festive spirit – well done everyone! 🎅 🏃

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### Important Dates for the Spring term 2025

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

Monday 12th January – Young Voices Concert

Monday 19th January – Rec Maths workshop – Owls

Tuesday 20th January – Reception Maths workshop Ducklings

Monday 26th January – Y6 Parent Workshop SATS

Tuesday 27th January – Y5 Parents Workshop- Maths

Friday 6th February- NSPCC Number Day

Monday 9th February- Children's mental Health Week

Tuesday 10th February- Safer Internet Day

Thursday 12th February - Y4 performance of Anglo Saxons to parents- 9.30am

Friday 13th February- Last swimming session 4B

### Half Term

Monday 23rd February – INSET day 2 – school closed for all children

Tuesday 24th February- School open for all children.

Parents evening 3.40-7.10pm

Wednesday 25th February – Parents evening 3.40-5.10pm

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Friday 27th February- 1st swimming session- 4A

Thursday 5<sup>th</sup> March - World Book Day

Friday 20<sup>th</sup> March - Y1 performance to parents of Jack & the beanstalk to parents - 9.30am

**Get Set Go!** KSI children once again enjoyed their Santa Dash and the weather was perfect. Some children went above and beyond and did a few laps of the course. Some adults were dragged around the course by children too. Thank you to our year 6 helpers who were excellent role models. We are grateful for all the money donated for our chosen charity and hope it makes a big difference.



### REMINDER Contact/Personal Information

Please remember to update contact information or personal information regarding your child with the admin team to ensure our records/information on the system is accurate.

### School Dinners

As the term ends it is also a good time to review your personal circumstances. If you have had a change in your

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PROUD TO BE A  
MUSIC MARK  
SCHOOL  
2024 - 2025



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personal/financial circumstances your child may now be eligible for free school meals please contact the office and they will be able to advise you of the eligibility criteria and the process.

**Important National Statutory Assessment dates**

Please ensure your child is in school on these dates if they are in the year group and do not book a family holiday, please.

**Year 6 – SATs - Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May 2026**

**Year 4 Multiplication Check – Monday 1<sup>st</sup> June - Friday 12<sup>th</sup> June 2026**

**Year 1- Phonics Screening check - Monday 8<sup>th</sup> June- Friday 12<sup>th</sup> June 2026**

**January's School Value: REFLECTION**

Reflection is:

- Thinking carefully about our learning and actions
- Getting to know our own strengths and weaknesses.
- Looking back and thinking about how we acted and how we could have acted differently.



**Related values for Reflection:**

| Reflection |          |             |            |          |          |
|------------|----------|-------------|------------|----------|----------|
| Honesty    | Grateful | Mindfulness | Thoughtful | Patience | Calmness |

I wish you all an enjoyable and relaxing weekend with your families. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely

Mrs Alison Bhardwaj

Headteacher

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