Springfield Primary School

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Friday 9th October 2026

Dear Parents & Carers,

Welcome to October's edition of our newsletter, the weather has certainly become cooler and more Autumnal in recent days so please can we remind you that children need a warm waterproof coat in school so they are prepared for all weathers as it is so changeable. Please remember that we have an active Springfield page on Facebook where items are published from events, learning in school daily, so if you haven't already, please take a look and follow.

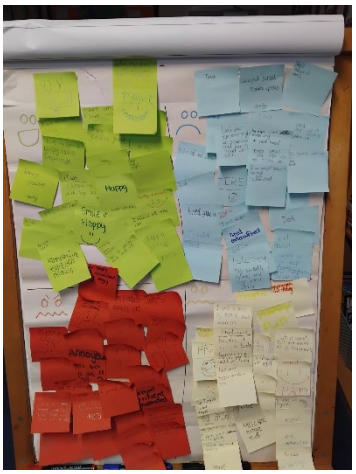
School website Tip

We have been made aware that sometime viewing our school website on mobiles causes cache issues meaning you can't access new information on pages which is annoying when staff update information or upload documents.. To resolve this the website company have recommended pressing CTRL + F5 on a desktop device when they access the website.

Bedazzle Class Workshops – Y2-Y6



On 17th September 2026, Year 2 to Year 6 took part in a class workshop that focused on recognising and dealing with emotions. This was led by Miss Dowell and Sarah Williams (Bedazzle). Bedazzle provides lots of support to children and families within our school. This workshop was created to allow children to recognise and identify different types of emotions, look at why they might feel that way and develop strategies to help them and their peers. All children were amazing and have helped to create a class toolkit that we will be sharing in a follow up workshop where children can access initial support and use strategies to help.



Be the best you can be.
Respect, Resilience, Reflection and Empathy.

This Harvest, we are supporting Black Country Foodbank to help local families in need. Black Country Foodbank operates with the core principle of 'being resourced by the community, for the community', and schools across the region play an important role in supporting their work. We would encourage families to look at the Harvest Shopping List for suggestions of items to donate. Donations should be brought into school from Monday 12th October and the latest is Thursday 15th October at 9.00am. Even a single item can make a meaningful difference to someone in need. We are actively encouraging one donation per family but fully understand some families may not be able to contribute this year.

BLACK COUNTRY FOODBANK
LOVE . CONNECT . INVEST

- [ ] TINNED VEG
- [ ] TINNED POTATOES
- [ ] TINNED FISH
- [ ] TINNED FRUIT IN JUICE
- [ ] BREAKFAST CEREAL
- [ ] LONG LIFE MILK
- [ ] TEA BAGS 40'S
- [ ] SMALL JAR COFFEE
- [ ] 1LT CARTONS OF LONG LIFE FRUIT JUICE

- [ ] TOILET ROLL
- [ ] BARS OF SOAP
- [ ] SHOWER GEL
- [ ] ROLL ON DEODORANT





HARVEST 2026

SHOPPING LIST

BLACK COUNTRY FOODBANK HELPS VULNERABLE INDIVIDUALS AND FAMILIES IN CRISIS THROUGH THE PROVISION OF AN EMERGENCY FOOD AND TOILETRY PARCEL, WHILE A LONGER-TERM SOLUTION IS DEVELOPED

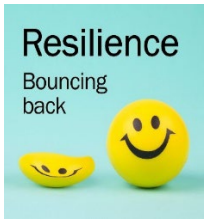
PLEASE SUPPORT US BY DONATING ITEMS FROM OUR SHOPPING LIST

- CARTONS OF UHT MILK
- TEA BAGS BOX OF 40'S
- SMALL JARS OF COFFEE
- CARTONS OF LONG LIFE FRUIT JUICE
- CORDIAL/SQUASH
- TINNED POTATOES/MASH
- TINNED CHOPPED TOMATOES
- TINNED VEGETABLES
- TINNED FISH
- TINNED SOUP
- TINNED READY MEALS (MEATBALLS/MACARONI CHEESE/CHILLI)
- TINNED MEAT
- TINNED FRAY BENTOS PIES
- BREAKFAST CEREAL
- PASTA SAUCE
- SAVOURY RICE
- INSTANT NOODLES
- TINNED FRUIT
- TINNED CUSTARD/RICE PUDDING
- BARS OF SOAP
- SHOWER GEL
- TOILET ROLL
- ROLL ON DEODORANT
- SHAMPOO

PLEASE SCAN THE QR CODE TO RECEIVE A WEEKLY REMINDER OF OUR SHORTAGES LIST ON YOUR SHOPPING DAY

BLACK COUNTRY FOODBANK LOVE . CONNECT . INVEST

Be the best you can be.
Respect, Resilience, Reflection and Empathy.



October's School Value: RESILIENCE

Resilience is:

- believing you can
- having a 'can do' attitude
- having a sense of humour
- making marvellous mistakes and learning from them
- being adaptable and flexible when things don't go as expected

Related values for Resilience:

Resilience					
Confidence	Positivity	Ambition	Determination	Independence	Courage

INSET days 2026- 2027

Monday 2nd November 2026 Day 2

Monday 4th January 2027 Day 3

Friday 28th May 2027 around May Half term Day 4

Monday 7th June 2027 around May half term Day 5

Please note to help families who are considering longer weekend/week holidays that link in with cheaper prices in school term time this year we have set two INSET days either side of May half term to enable you to take advantage of this. Friday 28th May & Monday 7th June 2027. It will be useful to have any feedback from you regarding this. Thank you

Reminder

Remember if your child has moved from year 2 to year 3 this September, they will no longer be eligible for Universal free meals unless they are FSM. Please contact the school office for application form as it is possible your child may be eligible, please don't assume just because previously you didn't meet the criteria the same applies, similarly do not assume if a previous sibling qualified this child will either.

Be the best you can be.
Respect, Resilience, Reflection and Empathy.

Secondary school & Primary school admissions

Reminder **Y6** secondary applications for **year 7 September 2027** close on **31st October 2026**, please submit applications online. Please note all secondary schools usually have open days for new pupils & parents, please look on the Sandwell website or contact schools direct for further details.

Online applications for a **reception place** for 2027 opened on Monday 14th September 2026.

If you need any help or advice re the application process, please get in touch.

📢 Important Reminder: New School Allergy Rules & Packed Lunch Safety

As we settle into the new school year, we want to remind you of a vital update regarding child safety. From **September 2026, new mandatory national legislation called "Benedict's Law"** has come into force for schools across England.

This new statutory guidance standardises allergy safety to protect children at risk of severe, life-threatening allergic reactions (anaph

🥪 How You Can Help: Packed Lunch Safety Guidelines

Because serious food-allergic reactions frequently happen during lunchtimes, we need your active support. We require all families providing packed lunches to strictly adhere to the following rules:

No Nuts or Triggers: Please ensure packed lunches are entirely free from . Check the ingredients list on pre-packaged snacks, as items like cereal bars and spreads often contain hidden allergens.

- **No Food Sharing:** Remind your children that they must **never share or swap food** from their lunchboxes with friends. [l]
- **Hand Hygiene:** Talk to your child about the importance of **washing their hands before and after eating** to prevent cross-contamination on playground equipment and desks.

Thank you for your cooperation in keeping our school community safe. If your child has a newly diagnosed allergy or if you need to update their healthcare plan, please contact the school office immediately.

Class Stars to Date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

	IS	IW	2R	2S
Wk end 11th Sept	Hope	Arla	Jack	Hussaina
Wk end 18th Sept	Reign	Joseph	Zelda	Louie
Wk end 25th Sept	Lyra	Misha	Hudson	Turner
Wk end 2nd Oct	Eden	Layla	Jessie	Armaan

	3S	3T	4B	4G
Wk end 11th Sept	Arthur	Keira	Finley N	Finley P
Wk end 18th Sept	Bella	Harley	Trixie	Phoebe
Wk end 25th Sept	Ethan	Elias	Isla	Ruby
Wk end 2nd Oct	Alex	Roohbani	Ava	Jaxon

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Respect, Resilience, Reflection and Empathy.

	5B	5G	6O	6W
Wk end 11th Sept	Brody	Erik	Harvey & Liam	Katie
Wk end 18th Sept	Luna	Charlotte	Bethany	Myra
Wk end 25th Sept	Archie	Alan	Josh	Goodness
Wk end 2nd Oct	Riley M	Olivia	Cody	Oscar

REMINDER Contact/Personal Information

Please remember to update contact information or personal information regarding your child with the admin team to ensure our records/information on the system is accurate

Free School meals/ Food vouchers & pupil premium eligibility

If you have had a change in your personal/financial circumstances your child may now be eligible for free school meals, the food vouchers for the school holidays, free access to holiday clubs as well as school receiving pupil premium funding per pupil. Please contact the office and they will be able to advise you of the eligibility criteria and the process. It is a simple form to complete, it is confusing as all children in reception to Y2 are entitled to universal school meals, a free meal so as a parent you may assume you are already registered. Scan the QR code which will take you to the application form for pupils in reception – Y6, there is a different form for nursery pupils,

Please take part in this survey by 14th October 2026

Take part in this survey to share your experiences of walking, wheeling, or cycling to primary school, and what could make it better

Our school has agreed to take part in a project about walking, wheeling and cycling to school.

The survey is run by the National Centre for Social Research (NatCen), Britain's largest social research organisation. NatCen is running the survey for Active Travel England, who work to make walking, wheeling and cycling a safe and attractive choice for everyday trips.

The online survey should take around 10 minutes and should be completed by 14th October 2026. To take part, please use the following link: survey.natcen.ac.uk/mrIWeb/mrIWeb.dll?I.Project=P2042601_MAI_V1&i.userl=144274

Please note:

- Taking part is your choice.
- There are no right or wrong answers.
- You can complete the survey once for each child in reception, year 1, year 5 or year 6.
- Your child does not have to regularly walk, wheel or cycle to school for you to take part in the survey.

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What will I be asked?

- How you / your child travels to school.
- What helps or makes it hard to walk, wheel or cycle to school.
- What you think about changes to help children travel actively to school.

More information about the project and what taking part involves can be found in the Taking part page, privacy notice and plain English privacy notice.

Rights Respecting Update

As we move through October, we are proud to continue our Rights Respecting journey by focusing on important events that help our children understand their rights, celebrate diversity and develop empathy for others.



Mental Health Awareness and World Mental Health Day

This month, we marked **World Mental Health Day** by taking part in **Yellow Day**, helping to raise awareness of mental health and wellbeing. Children explored the importance of talking about their feelings, looking after their emotional wellbeing and knowing where to seek support when they need it.

This links closely to **Article 24** of the UN Convention on the Rights of the Child, which states that every child has the right to the best possible health, including mental health.

Black History Month

Throughout October, classes have been learning about the achievements, experiences and contributions of Black people throughout history and in modern society. Children have explored inspiring individuals who have helped shape our world and discussed why representation, equality and respect are so important.

This work supports **Articles 2 and 29** of the UN Convention on the Rights of the Child, promoting equality, respect for all and an education that helps children appreciate diversity.

Supporting Charities in Our School Community

As part of our commitment to helping others and being active global citizens, each year our school community chooses charities to support. Our Rights Respecting Ambassadors carefully discussed a range of worthy causes before making their decision.

This year, we are proud to support **Shine**, the Spina Bifida charity, and the **National Autistic Society**. After much debate, the ambassadors felt these charities were particularly meaningful because both have strong links to members of our own school community.

The children shared their reasons for choosing these charities:

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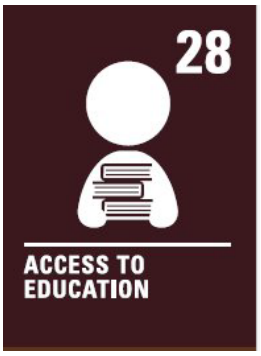
Respect, Resilience, Reflection and Empathy.

Charlotte: "We chose the charities because we have children with Autism and Spina Bifida in our school."
Ruben: "I picked both because it is important to help people."
Isla: "It is very serious. People have poorly spines and people should get together to help."
Mackenzie: "We have people who are part of the charities in school."
By supporting these charities, our children are demonstrating kindness, empathy and a commitment to ensuring everyone feels valued and included. This reflects **Article 23**, which recognises the rights of children with disabilities to live full and dignified lives, and **Article 2**, which states that all children have the right to be treated fairly.
We would like to thank you for your continued support.
Together, we are learning how small actions can make a big difference in the lives of others.

Whole School Attendance Update



Improving our children's attendance is as important as ever this school year. We are already pleased how many families are working with us to ensure the children attend daily and on time. If you need any support, please make contact and the attendance team will be happy to help where we can and implement individual support where required.



As you know as a UNICEF rights respecting school, we aim to integrate the articles into our school and thought I would share how article 28 – access to education corroborates with our school attendance strapline- Here everyday ready and on time.
Article 28: Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect Children's rights.

Following the Silver audit of our attendance practice, the school received a summary report which highlights key strengths and next steps for consideration to enhance our inclusive attendance approach. These actions aim to secure and sustain positive improvement, building on the excellent progress already achieved.

This newsletter I am sharing the strengths & action points to consider for area **5. CURRICULUM & TEACHING**

Social and Emotional Learning: Importance of Transition: Recognition vs Reward

The curriculum at Springfield Primary School is broad, balanced, and clearly designed to engage a diverse school population. Pupil voice confirms that lessons are generally valued — maths, art, music, English, and science featured strongly as subjects' pupils enjoy — and the range of after-school clubs adds further pull factors that keep pupils connected to school life. The

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introduction of brain breaks into lessons to support pupils who experience cognitive overload is an evidence-aligned, inclusive strategy that reflects the school's growing sophistication in meeting complex learning needs within the classroom.

The recognition and rewards system is a well-established strength. The 'spin the wheel' remains a powerful and popular motivator, frequently mentioned by pupils in the Silver panel, and the HERO Charter is well embedded across the school community. The school's philosophy of recognition over reward is well-aligned with the Inclusive Attendance framework, ensuring that the approach is accessible to all pupils regardless of starting point and does not inadvertently penalise those with complex needs or unavoidable absence.

Transition planning has been given high status at Springfield Primary School and is managed with care and intentionality. Information is passed effectively between year groups to ensure continuity of support, and the Early Years leader has enhanced transition work with parents to raise the status and expectations around attendance for pupils moving from Nursery into Reception, and from Reception into Year 1. This is a thoughtful and forward-looking investment in long-term attendance patterns.

Celebration meetings, special days, and wellbeing days are strategically timed, typically on Fridays, identified as a lower attendance day, to provide an additional pull factor at the point of greatest need. This is a smart, data-informed approach to calendar management that reflects the sophistication of the school's attendance thinking.

Push factors identified in the pupil panel included RE for some pupils, and science due to 'too much writing'. These are useful intelligence points for curriculum leaders and provide an opportunity for targeted reflection on subject-specific engagement.

- **Share pupil panel intelligence on push and pull factors (including subject preferences) with curriculum leaders, to inform lesson design and enrichment planning in a focused, evidence-based way.**
- **Maintain and continue to develop the calendar of celebration and wellbeing events on lower attendance days, reviewing their impact on attendance data for targeted cohorts.**

Attendance in Early Years Foundation Stage

What a fantastic couple of weeks in Early Years!

Nursery update

We are delighted to share that all our new starters have now joined Nursery and have settled in really well. They have quickly learned the new routines and have been enthusiastically engaging in the wide range of activities on offer throughout the day. The children have been excited to explore our brand-new kitchen in the role-play area, which has inspired lots of imaginative play, communication and cooperation. We have also started our weekly woodland sessions, giving the children opportunities to explore, investigate and learn outdoors.

Most importantly, the children have been busy making lots of new friends and building positive relationships as they settle into Nursery life. We are incredibly proud of how confidently they have adapted to their new environment and look forward to seeing them continue to grow and thrive throughout the year.

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Reception Update

Reception have been thoroughly enjoying their woodland sessions and the wonderful experience of learning beyond the classroom walls. The children have loved taking part in activities such as hide and seek, minibeast hunts, den building, and creating natural artwork using materials found in the woodland. These sessions encourage curiosity, creativity, teamwork and a love of the outdoors.

Back in the classroom, the children have been keeping active and developing their coordination through our daily Dough Disco sessions. They have also enjoyed taking part in a range of fantastic art projects, exploring different materials and techniques to create their own unique masterpieces.

Another highlight has been caring for our class snails. The children have loved observing them closely, learning about their needs and habitats, and taking responsibility for helping to look after them.

We have lots more exciting activities planned and can't wait to continue our woodland adventures, creative projects and learning experiences together!





Attendance update

Attendance across the phase has been amazing and it is wonderful to see how much the children are enjoying coming to school each day. They are eager to learn; take part in all of the exciting activities on offer and make sure they do not miss out on any of the fun.

The children have particularly enjoyed taking our Rights Respecting Ronnie the Rhino home, sharing their experiences with their families and celebrating their achievements. They have also loved the excitement of winning fantastic treats and rewards on our Spin the Wheel, which has been a great incentive and something the children look forward to each week.

A huge thank you to all our parents and carers for your continued support in ensuring your child attends school regularly. Excellent attendance has a positive impact on children's learning, confidence, friendships and overall progress, and we greatly appreciate your commitment to helping your children get the very best out of their school experience. Keep up the fantastic work!

Mrs Vincent – EYFS Leader

Attendance in Key Stage One

Thank you once again for your continued support in ensuring that our children come to school every day and on time. This time of year is always full of excitement, and the school has a wonderful buzz - we don't want anyone to miss out!

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Our *Spin the Wheel* incentive has been a big hit over the past two weeks!

- 1W won extra cartoon time
- 1S earned an extra playtime
- 2S Sit next to your friend (3 week run!)
- 2R 15 minutes extra play

Celebrating Special Days
Hello Yello is a reminder about our mental health and well being and all of our children have taken part in activities to promote this on Friday.

We will also be having a special Harvest assembly on Monday, and we will be giving thanks to the people who provide us with food as well as explaining where our donations are going.

Thank you, as always, for your ongoing support in promoting excellent attendance and punctuality. It truly makes a difference to your child's education.

Warm regards,
Mrs Willetts – KS1 Leader

Attendance in Lower Key Stage Two

September has come and gone and we're fast approaching half term. The message from Lower Key Stage Two is generally positive, in terms of attendance, however, I am a little concerned that, already, nearly 10% of the children within our phase have been absent for at least one school week. I'm hopeful that the number of children who are at high risk of being persistently absent stabilises. Many studies have shown that the impact of children missing school is huge, not just in terms of lower academic attainment but also, in the longer term, it affects mental health, limits social development and negatively affects the child's ability to develop important life-long habits like punctuality, resilience and taking responsibility. I appreciate that if your child is very ill, they will need to be at home but, if they have a cold or are feeling a little under the weather, then *please* send them into school – we will look after them and help get them through the day.

In Year Three, Mr Taylor and Mrs Sohal have commented on how much better the children are at the transitions between lessons and activities, with these routines now well established. The main focus is for the children to be on time as we are seeing several late arrivals, which has meant that sometimes the children have missed out on their spin of the wheel. That said, Year Three have enjoyed 15 minutes of a film and wearing non-uniform.

In Year Four, Mrs Ghuman and I have also agreed that the children are really good at settling into their work first thing in the morning and within lessons – it's after play and lunch where they need to be 'Ready' quicker please as we go straight into our learning at 1.10pm. There have been spins of the wheel which have resulted in extra play and sitting next to a friend of their choice in a lesson, but punctuality must improve please if the wheel is going to keep spinning in our Fun Friday assembly.

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Our main focus for October is Black History, where the children learn about Black people of Caribbean or African heritage who have made significant contributions to the British society and, in some cases, the wider world. LKS2 will be learning about Martin Lunther King Jr (3S), Katherine Johnson (3T), Nelson Mandela (4G) and Garrett Morgan (4B).

Mr Billingham, LKS2 Phase Leader

Attendance in Upper Key Stage Two

We have had a great few weeks back at school in UKS2. Year 5 have been doing lots of Science experiments, investigating air resistance, water resistance and friction. Their learning has taken place outside the classroom where they have been testing what works best. In Geography, they have been learning all about volcanos and the town of Pompeii. Year 6 have been loving reading Outlaw. They are currently writing some diary entries form the point of view of Robin and it has been great to see them really get into character. There has been lots of success in Computing, where they have been coding Microbits.

Unfortunately, attendance in UKS2 has not been great for the first few weeks. Lots of classes have had absences and many children are coming in late to school. We encourage them to remember our school motto 'HERO' – Here Everyday Ready On time.

There are so many reasons to come to school. Year 6 have their trip to the Galleries of Justice coming up and Year 5 will be exploring more about volcanoes and may even get to make one! Mrs Beauchamp-Dawson has set up her own little gardening club, where things have just been planted so it is important to come and see the progress being made. We look forward to having many opportunities for classes to spin the wheel in the weeks to come.

Mrs O'Hara, UKS2 Phase Leader

Important Dates for the Autumn term 2026

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

Monday 12th October- Whole School Photographs- individual
Harvest
Tuesday 13th October – Parent Consultation Meeting- 3.45pm- 6.55pm
Wednesday 14th October - Parent Consultation Meeting- 3.40pm- 5.10pm
Friday 16th October- Red Card Day – Show Racism Red Card – wear red
Tuesday 20th October - Dough Gym parent workshop Owls – 9.00-9.30am
Wednesday 21st October - Dough Gym parent workshop Ducklings – 9.00-9.30am
Thursday 22nd October – Y6 Visit Galleries of Justice
Friday 23rd October – Half term

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Monday 2nd November – INSET Day 2- school closed to children
Tuesday 3rd November – school open all children
Monday 9th November- Friday 13th November- Plas Gwynant Residential – Y5 & Y6
Tuesday 10th November – Anti-bullying week
Monday 16th November – Odd Socks Day
Tuesday 17th November – Phonics parent workshop Owls – 9.00-9.30am
Wednesday 18th November - Phonics parent workshop Ducklings – 9.00-9.30am
Friday 20th November – UNICEF Blue Day – World Children's Day
BBC Children in Need - Children wear either blue or yellow
Whole school fun PM
Friday 25th November- Flu Catch Up session- 9am-12.30

🍽 FREE SCHOOL MEALS

Changes from September 2026

More families may now qualify

☑ What's changing?

From September 2026:

- If you receive **Universal Credit**, your child can get **free school meals**
- **No income limit will apply**
- Many more families will now be eligible

⚠ Important

- Current **protected/free meal arrangements will end in July 2026**
- You may need to **reapply or check your eligibility**, even if your child currently receives meals

👶 Infant children (Reception, Year 1 & Year 2

- Still receive **free meals for all children**
- But **please still apply** if you receive benefits (this helps the school access extra funding)

📝 What you need to do

✓ Check if you are eligible
✓ Apply or reapply **BEFORE** September
✓ Contact the school if you need help

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Need support?

Speak to the school office
We are happy to help in confidence

Apply today – don't miss out

Year Four: West Midlands Fire Service - Fire Safety Workshop

On Thursday 1st October, the firefighters from Oldbury Fire Station visited the children in Year 4 for a Fire Safety workshop. After parking their Fire Engine at the top of the school drive (in case they needed to make a quick getaway), the team came into 4B's classroom, where all the children (and staff!) were educated on fire safety at home, including what to do if you discover a fire. The fire fighters asked for a volunteer (thank you Gianni) to demonstrate what to do if your clothes catch fire – STOP, DROP and ROLL. As we have so many canals, lakes, ponds and rivers nearby, the fire fighters then explored water safety and what to do if you fall in water. Importantly, with our school being on a busy road, the children also went through a series of multiple-choice questions to discover the importance of road safety.



The children had a fantastic hour with the West Midlands Fire Service and Firefighter Dan (no relation to Fireman Sam...) even invited two children from each class to explore the fire truck with Mr Billingham. As you can

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see from the photos, they absolutely loved it! To view all the photos from the day, please visit the 'Enrichment Visits and Workshops' section of the Year 4 Class Page on the school website.

Remember: if in doubt, just dial 999 and ask for the Fire Service

Important Reminder

If your child has had an injury outside of school e.g. a cast or using crutches, so we can ensure they are safe & that all necessary staff are informed, please contact the school office so that school staff can complete a risk assessment and determine if any minor adjustments are needed. Thank you.

I wish you all an enjoyable and relaxing weekend with your families. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

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Yours Sincerely

Mrs Alison Bhardwaj
Headteacher

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