

# Springfield Primary School



HEAD TEACHER: Mrs Alison Bhardwaj BEd (Hons) NPQH

DEPUTY HEAD TEACHER: Mrs Claire Seddon

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School website: [www.springfield.sandwell.sch.uk](http://www.springfield.sandwell.sch.uk)

Friday 9th May 2025

Dear Parents & Carers,

Two weeks into the summer term already and we have been really lucky to have some great weather. Please can I remind you on these days it is advised that you ensure your child has a hat/cap (named), a water bottle and that sun cream is applied before school. It has been great to see so many of you at the start of school and recent workshops & football matches and not surprisingly there is lots to celebrate again. My final word goes to our amazing year 6 children to wish them the very best for their SATs starting on Monday. Remember you have worked extremely hard, know and can do more than you think. Just remember we are all really proud of you, just give it your best and remember these tests are just a small snapshot of the fantastic individual's you are.

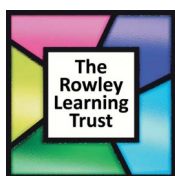
## KS1 Easter Bonnet Parade

On Friday 11<sup>th</sup> April KS1 had a parade around school to show off their wonderful and creative Easter bonnets. They sang some Easter songs for their grown-ups and had a great day wearing their bonnets with pride. Thank you to the grownups for their fantastic contributions to the Easter bonnets and thank you for attending the children loved performing for you. We even had a special visitor in school!



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Reception Easter Bonnet/Hat Parade



May's School Value: RESPECT

Respect is:

- Respect is feeling good about myself
- Respect is knowing I am unique and valuable
- Respect is listening to others and their ideas
- Respect is knowing others are valuable, too
- Respect is treating others kindly



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- Respect is treating my surroundings and objects nicely and taking care of them.

### Related values for respect:

Respect					
Liberty	Democracy	Equality	Fairness	Friendship	Responsibility

### Important National Statutory Assessment dates

Please ensure your child is in school on these dates if they are in the year group and do not book a family holiday, please.

**Year 6 – SATs - Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May 2025**

**Year 4 Multiplication Check – Monday 2<sup>nd</sup> June - Friday 13<sup>th</sup> June 2025**

### Birthdays & Sweets

Please can I just remind you of our policy regarding birthdays which is on the school website.

- Children can wear non-uniform on their birthday, or the nearest day to their birthday if their birthday falls on a weekend or in school holidays.
- If it is their P.E Day on their birthday either select another day to wear their own clothes or they could choose to wear clothing in different colours/designs as long as it is still appropriate and safe to do P.E. e.g. favourite football team shirt, jogging bottoms & trainers.
- Due to dietary/religious/personal choice requirements and serious medical conditions & allergies, birthday cakes and treats will not be shared with the children to eat during the school day. However, if parents/carers choose at the end of the day the child can give out a small bag of packaged sweets/ item to their friends however these will be given to the child to then take to their grown up to check re permission. School staff will not be held responsible.

### Nuts & Nut products

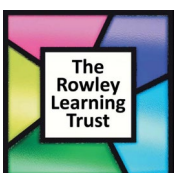
Unfortunately, I need to reiterate again that we are a **nut free** school because we have too many children with severe anaphylaxis diagnosis if they come into contact with nuts this can be airborne and just touching surfaces. We ask that food containing nuts e.g. Nutella spread, chocolate & sweets containing nuts or packets of peanuts /nuts are not bought into school for snack or pack lunches please. Staff will ask children to refrain from eating them and put them away to safeguard other children.

### Class Stars to date

A huge well done and thank you to the winners for the last two weeks, the winners had the VIP treatment including hot choc and biscuits in the staffroom in the company of Mrs Seddon & Mrs Bhardwaj:

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	IA	IB	2A	2B
Wk end 11 <sup>th</sup> April	Esme	Levi	Alice	Messiah
Wk end 2 <sup>nd</sup> May	Khalia	Tyga	Chase	Ryan

	3A	3B	4A	4B
Wk end 11 <sup>th</sup> April	Dario	Ayla	Alfie B	Ethan
Wk end 2 <sup>nd</sup> May	Roman	Brody	Aniha	Lily

	5A	5B	6A	6B
Wk end 11 <sup>th</sup> April	Marlia	Holly J	Mia	Uma
Wk end 2 <sup>nd</sup> May	Keira	Skylar	Marika	Oliver

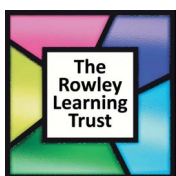
### KS2 Decorated Easter Eggs

There was a huge show of creativity in the KS2 Easter Egg Decorating activity! With more entries than we have had before, it is clear that Springfield has lots of children with clever imaginations. The children have really thought about their ideas, making them interesting and entertaining with ideas such as: Egg-ucation, Egg Solar Systems and Egg-tenda. Throughout the morning, each class spent some time looking at them in the hall and we were also pleased to welcome lots of parents.



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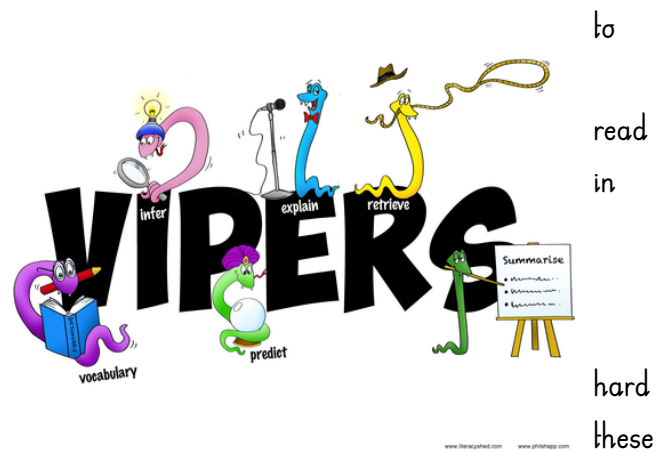
**Sandwell Primary Schools Boys League fixture – Springfield 8 – 3 Highfields.**

On 1<sup>st</sup> May 2025, Springfield played a league match against Highfields, and it ended up being victory for Springfield. The team played amazing with Ted and Luca playing a half each in goal. Stanley, Finley and Alex helped ensure the team kept the lead with a strong defensive display. Cody, Brodan, Nathan and John all worked hard in midfield to defend and attack. With Riley and Jacob leading the team from the front at striker. Scorers on the day: Jacob x 2, Riley, Stanley, John x 3 and Nathan. The team move forward with games coming thick and fast as we head towards the end of the season.

Player of the Match – Stanley. Match report by John.

**Year 5 Reading parent workshop**

Last Thursday, Year 5 parents were given the opportunity come and work with their children in school on their reading. Parents were very eager to listen to their child and find out more information on how reading is taught Year 5. They were given an insight on how comprehension is taught (VIPERS) and parents had the chance to complete some of these questions with their children. All the parents and children worked extremely during the morning and were very keen to implement strategies at home.

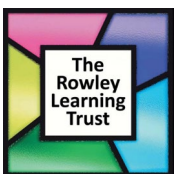


**EYFS Environment Update**

As we continue to enhance our Early Years outdoor area, Reception and Nursery children have loved making good use of the wonderful new resources that were installed during the Easter holidays.

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Mr Homer & Mr Etherington Yorke also installed the wobble mirror & back drop boards to complete the stage area for our budding performers this week and as you can see, we aren't short of talent. Special mention and thanks to Mrs Vicent's daughter who kindly painted the backdrop boards in the easter holiday.



## Attendance

As you all know we have made some big changes to our attendance policy and procedures this summer term to reflect our commitment to fostering child centred actions and a collective responsibility for attendance working with you as parents & carers & supporting children and families.

### Recognition- Based approach



We promote a recognition- based model that acknowledges individual and collective achievements, fostering a positive environment & intrinsic motivation. In our first celebration assembly last Friday class teachers recognised individual and class successes in respect to attendance and nominated their class for a 'Spin of the wheel' to generate the collective reward for the whole class. There was a real buzz of excitement as the theme tune played and the children waited expectantly to see where the arrow landed. Rewards are again age appropriate and include non- uniform day, 15 minutes extra play, sitting where they like in class for the day.

### Parents/Carers

We need your support and encouragement to foster a culture at home of punctuality & regular attendance as this is crucial for your child's academic and personal development. Mrs Seddon & I have made a conscious decision

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to be on the sure start gate and main drive area when we are able to welcome our families to school in the morning.

Days Absent	Risk of PA
1-9	Low risk
10-14	Medium risk
15-18	High risk
19	Locked into PA

Finally, you will have all received the Spring term report sharing your child's current attendance. We feel it is more informative to communicate your child's attendance to date as days missed moving forward as it is clear, and it is easy to lose track of how many days your child may already have missed with occasional days here & there or a sickness absence earlier in the year. Previously we used % which is not as helpful.

PA means persistent absence and as a school we are trying to reduce this as if children are not in school, they are missing out on personal/social and educational opportunities.



\*The number of daily lates generating L & U codes has significantly reduced the last 2 weeks.

\*Congratulations to 2A, 3A & 5B who have had extremely good attendance this week with a full house.

### INSET days 2024- 2025.

I wanted to share our planned INSET days with you for this school year, these are useful if you are planning holidays and if you need to make plans for childcare.

Monday 23rd June 2025

Monday 21st July 2025

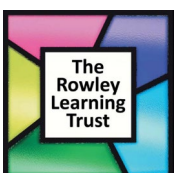
### Growing Success!



The after-school *Garden Gang* has been hard at work transforming our school environment with creativity and care. If you've passed by the main reception recently, you'll have noticed the beautiful hanging baskets now in full bloom. These colourful arrangements add a cheerful touch to the entrance and show just how much effort our young gardeners have put in.

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Behind the scenes, our garden beds are beginning to burst into life. Seeds planted earlier this term are sprouting strong and healthy such as morning glory, beetroot, mustard, coriander, tomato plants, and even chocolate peppers are showing great progress. Our strawberry plants are flowering too—so with a bit of sunshine, we're hoping for some sweet treats soon!

We're incredibly proud of the students involved in the Garden Gang for their teamwork, patience, and passion. *Thank you for supporting our growing project!*

### Sandwell Primary Schools Girls League fixture – Springfield 3 – 1 Wood Green.

On 30<sup>th</sup> April, Springfield Girls team played against Wood Green in their third league match of the year on one of the hottest days of the year so far. The starting team was Pixie, Marlia, Holly, Reme, Evie, Bridie and Skylar. The match kicked off with Evie getting the ball and running up the pitch she tried to cross the ball in but unfortunately it was blocked but it won Springfield a corner kick. Evie took a corner and managed to cross the ball to Elissa who smashed the ball into the goal to give Springfield the lead. The game was back and forth with both teams trying to create chances, after Marlia intercepted the ball from Wood Green and dribbled up the pitch, she passed it through to Skylar and Springfield had a great chance to make it 2 – 0. In the second half, Marlia got the ball again and the ball was worked up to the goal where Skylar was able to take her chance this time and double Springfield's lead. Wood Green kept battling and got a deserved goal to make it 2 – 1 but late into the second half Pixie got control of the ball and dribbled towards goal showing great composure and made it 3 – 1 which was the final score of the game giving Springfield Girls their first win of the year.

Player of the match – Marlia.

Match report by Evie-Rae.

### Rights Respecting Update:

#### Article in focus:

We will continue to build the rights into our daily school life this year. This will help build confident, independent pupils who have the powers to make changes to our world. There are 54 articles in total, which we will be working on in school. It would be great if you could speak to your child about the rights as it is important that both children and adults



understand them.

As we have come together and commemorated the 80<sup>th</sup> anniversary of VE Day, we can link to article 38 – Protection in War.

**38**  
**Article 38**  
Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.

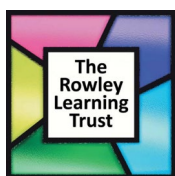
PROTECTION IN WAR

RIGHTS RESPECTING SCHOOLS

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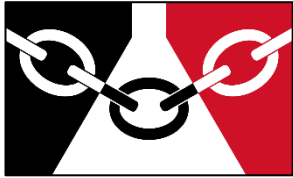


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We can also take the time to think of those still living in war torn countries today.

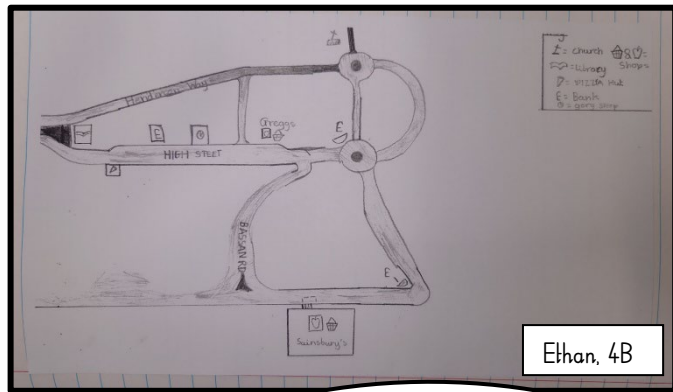


### Year 4 Geography Field Trip

On Wednesday 30<sup>th</sup> April, Year 4 went to Blackheath for their Geography field trip. To finish their 'Down the Pit' topic, we walked *all the way* from school to the town centre, looking at how buildings have changed over time. The children were really good at drawing on their prior learning to understand that we used to have lots of collieries in the local area but, as they slowly closed down, the landscape of the town changed. We looked at old photos from the past and used them as clues to identify parts of the town which had changed over time before coming back to school and drawing messy maps of the town.



The old cinema in Blackheath



Ethan, 4B



*I found out that the old bank turned into a Turkish restaurant and then became something else. It was nice to look at the artwork for the soldiers and NHS in the town.*

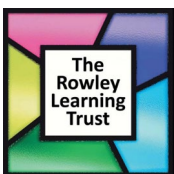
*Isabella, 4B*

*I found it really interesting to find out the Sainsbury's used to be a cinema. I also enjoyed the walk because it was a sunny day but it was tiring!*

*Milan, 4A*

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As always, the children were polite and respectful during the trip, with some members of the public even commenting on their wonderful manners. Well done Year 4!

### Year 3's VE Day Celebration

Year 3 have spent time marking the 80<sup>th</sup> anniversary of VE Day. It was a really valuable experience for the children as they gained a deeper understanding of what VE day is and the importance of marking the event. The children really enjoyed reading a letter from a veteran called Sgt. Hussain, it was an eye-opening experience for the children, hearing first-hand what these soldiers went through and the sacrifices they made, really touched our children and allowed them to reflect on our world today. We have also performed our own version of a very well-known war song called 'We'll Meet Again' by Vera Lynn. You can watch the performance by clicking on the link below: <https://springfield-primary.primarysite.media/media/year-3s-ve-day-performance>



As quoted by Sgt. Hussain "Remember us- not with sorrow, but with pride. You are the next generation of peace makers."

### Important Dates for the Summer term 2025

As always, please remember these can be found on the calendar on our school website. This will be regularly updated.

**Monday 12<sup>th</sup> May** - Y6 Statutory Assessment Tests all week.

**Monday 2<sup>nd</sup> June - Friday 13<sup>th</sup> June 2025** -Year 4 Multiplication Check

**Wednesday 4<sup>th</sup> June**- Class Photographs & Y6 individual Photos only

**Monday 9<sup>th</sup> June- Friday 13<sup>th</sup> June 2025** - Year 1 - Phonics Screening check

**Monday 9<sup>th</sup> June** – KS2 Sports morning Reserve date: Monday 16<sup>th</sup> June.

**Thursday 12<sup>th</sup> June** – Black Country Dance Hub Festival

Y3 & Y5 Professor McGinty Workshops

**Friday 13<sup>th</sup> June** – Reception Sports morning Reserve date: Thursday 19<sup>th</sup> June.

**Monday 16<sup>th</sup> June** – Sky Arts Week- Whole school

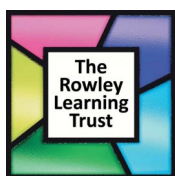
**Wednesday 18<sup>th</sup> June**- New Reception (Sept 2025) Open event- 4pm-5pm

**Friday 20<sup>th</sup> June** – KS1 Sports morning Reserve date: Friday 27<sup>th</sup> June.

**Wednesday 25<sup>th</sup> June**- New Reception (Sept 2025) Open event- 4pm-5pm

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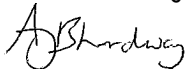
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Finally, I wish you all an enjoyable and relaxing weekend with your families, hopefully the sun will be shining again. As always, if you have any further questions/suggestions, please get in touch through the main office and a member of staff will respond as soon as possible.

Yours Sincerely

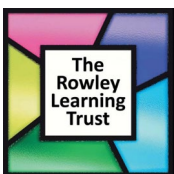


Mrs A Bhardwaj

Headteacher

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